

Teacher : \_\_\_\_\_

Class : \_\_\_\_\_

Date : \_\_\_\_\_

## COURSE PLAN

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
1	Unit 0 Welcome - Student's Book	Welcome	-	pVI	-	-	-	-	-
2	Unit 1 Arrivals - Student's Book	1.1 People and places	Listening	p2-3	Talk about countries and nationalities	-	-	-	Listening for detail Listening for gist Listening for key words
	Unit 1 Arrivals - Student's Book	1.1 People and places	Vocabulary	p2-3	Talk about countries and nationalities	Countries Nationalities	-	-	-
	Unit 1	1.1 People	Pronunciatio	p2-3	Talk about	-	-	Syllable	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Arrivals - Student's Book	and places	n		countries and nationalities			stress	
	Unit 1 Arrivals - Student's Book	1.1 People and places	Grammar	p2-3	Talk about countries and nationalities	-	Present simple be: positive and negative Present simple be: positive and negative	-	-
3	Unit 1 Arrivals - Workbook	1.1 People and places	Grammar	p4-5	-	-	-	-	-
	Unit 1 Arrivals - Student's Book	1.1 People and places	Speaking	p2-3	-	-	-	-	-
	Unit 1 Arrivals - Student's Book	1.2 Where are you?	Reading	p4-5	Ask and answer questions about a place	-	-	-	Reading Reading for detail

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	Unit 1 Arrivals - Student's Book	1.2 Where are you?	Vocabulary	p4-5	Ask and answer questions about a place	Big numbers	-	-	-
	Unit 1 Arrivals - Student's Book	1.2 Where are you?	Pronunciation	p4-5	Ask and answer questions about a place	-	-	Similar numbers	-
4	Unit 1 Arrivals - Student's Book	1.2 Where are you?	Grammar	p4-5	Ask and answer questions about a place	-	Present simple be: questions Present simple be: questions	-	-
	Unit 1 Arrivals - Student's Book	1.2 Where are you?	Listening	p4-5	Ask and answer questions about a place	-	-	-	Listening for detail Listening for gist
	Unit 1 Arrivals - Workbook	1.2 Where are you?	Grammar	p4-5	-	-	-	-	-

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	Unit 1 Arrivals - Student's Book	1.3 What's in your bag?	Vocabulary	p6-7	Talk about everyday items	Everyday items	-	-	-
	Unit 1 Arrivals - Student's Book	1.3 What's in your bag?	Reading	p6-7	Talk about everyday items	-	-	-	Reading Reading for detail
5	Unit 1 Arrivals - Student's Book	1.3 What's in your bag?	Grammar	p6-7	Talk about everyday items	-	Demonstrative adjectives Articles a/an Plural nouns Plural nouns	-	-
	Unit 1 Arrivals - Student's Book	1.3 What's in your bag?	Listening	p6-7	Talk about everyday items	-	-	-	Listening for gist Listening for key words
	Unit 1 Arrivals - Student's Book	1.3 What's in your bag?	Pronunciation	p6-7	Talk about everyday items	-	-	Vowel sounds: /ɪ /, /æ/, /i/ /, /ɪ/ /, /ɪ/ /	-
	Unit 1	1.3 What's in	Grammar	p6-7	Talk about	-	Demonstrative	-	-


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	Arrivals - Student's Book	your bag?			everyday items		e adjectives		
	Unit 1 Arrivals - Workbook	1.3 What's in your bag?	Grammar	p6-7	-	-	-	-	-
	Unit 1 Arrivals - Student's Book	1.4 Good morning	Functional Language	p8-9	Greet people and make introductions	-	-	-	-
6	Writing Hub - Student's Book	Writing Hub 1	-	p160	-	-	-	-	-
	Unit 1 Arrivals - Student's Book	Unit 1 Review	-	p10	-	Big numbers Countries Everyday items Nationalities	-	-	-
	 Video Hub Worksheet	Unit 1 Arrivals							
7	Unit 2	2.1 Family	Speaking	p12-13	-	-	-	-	-

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	People - Student's Book								
	Unit 2 People - Student's Book	2.2 The same, but different	Vocabulary	p14-15	Talk about appearance	Describing appearance	-	-	-
	Unit 2 People - Student's Book	2.2 The same, but different	Reading	p14-15	Talk about appearance	-	-	-	Reading Reading for detail
	Unit 2 People - Student's Book	2.2 The same, but different	Grammar	p14-15	Talk about appearance	-	have / has got	-	-
8	Unit 2 People - Student's Book	2.2 The same, but different	Pronunciation	p14-15	Talk about appearance	-	-	Contracted have	-
	Unit 2 People - Student's Book	2.2 The same, but different	Listening	p14-15	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 2 People - Student's Book	2.2 The same, but different	Speaking	p14-15	Talk about appearance	-	-	-	-
	Unit 2 People - Student's Book	2.3 Friends	Vocabulary	p16-17	Describe family members and friends	Personality adjectives	-	-	-
9	Unit 2 People - Student's Book	2.3 Friends	Pronunciatio n	p16-17	Describe family members and friends	-	-	Syllable stress: adjectives Syllable stress: adjectives	-
	Unit 2 People - Student's Book	2.3 Friends	Listening	p16-17	Describe family members and friends	-	-	-	Listening for detail Listening for gist
	Unit 2 People - Student's Book	2.3 Friends	Grammar	p16-17	Describe family members and friends	-	Using adjectives	-	-
	Unit 2	2.3 Friends	Reading	p16-17	Describe	-	-	-	Reading


Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	People - Student's Book				family members and friends				Reading for organisation
10	Unit 2 People - Student's Book	2.3 Friends	Speaking Hub	p16-17	-	-	-	-	-
	Unit 2 People - Student's Book	2.4 Café Chaos	Comprehension	p18-19	Make and respond to requests	-	-	-	-
	Unit 2 People - Student's Book	2.4 Café Chaos	Functional Language	p18-19	Make and respond to requests	-	-	-	-
	Unit 2 People - Student's Book	2.4 Café Chaos	Useful Phrases	p18-19	-	-	-	-	-
	Unit 2 People - Student's Book	2.4 Café Chaos	Pronunciation	p18-19	Make and respond to requests	-	-	Stress and intonation	-



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	Unit 2 People - Student's Book	2.4 Café Chaos	Speaking	p18-19	-	-	-	-	-
11	Writing Hub - Student's Book	Writing Hub 2	-	p161	-	-	-	-	-
	Unit 2 People - Student's Book	Unit 2 Review	-	p20	-	Describing appearance Family Personality adjectives	-	-	-
	 Video Hub Worksheet	Unit 2 People							
12	Unit 3 Days - Student's Book	3.1 A typical day	Speaking	p22-23	-	-	-	-	-
	Unit 3 Days - Student's Book	3.2 All day, every day	Reading	p24-25	Discuss daily activities	-	-	-	Reading Reading for detail
	Unit 3 Days -	3.2 All day,	Grammar	p24-25	Discuss daily	-	Adverbs of	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Student's Book	every day			activities		frequency		
	Unit 3 Days - Student's Book	3.2 All day, every day	Listening	p24-25	Discuss daily activities	-	-	-	Listening for detail Listening for gist
13	Unit 3 Days - Student's Book	3.2 All day, every day	Pronunciation	p24-25	Discuss daily activities	-	-	Word stress	-
	Unit 3 Days - Student's Book	3.2 All day, every day	Vocabulary	p24-25	Discuss daily activities	Prepositions of time	-	-	-
	Unit 3 Days - Student's Book	3.2 All day, every day	Speaking	p24-25	-	-	-	-	-
	Unit 3 Days - Student's Book	3.3 A special day	Reading	p26-27	Describe a special day	-	-	-	Reading Reading for detail
14	Unit 3 Days - Student's Book	3.3 A special day	Grammar	p26-27	Describe a special day	-	Present simple negative Present	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
							simple positive		
	Unit 3 Days - Student's Book	3.3 A special day	Pronunciation	p26-27	Describe a special day	-	-	Sentence stress	-
	Unit 3 Days - Student's Book	3.3 A special day	Vocabulary	p26-27	Describe a special day	Big celebrations	-	-	-
	Unit 3 Days - Student's Book	3.3 A special day	Listening	p26-27	Describe a special day	-	-	-	Listening for detail Listening for key words
15	Unit 3 Days - Student's Book	3.3 A special day	Speaking Hub	p26-27	-	-	-	-	-
	Unit 3 Days - Student's Book	3.4 Finding Neena	Comprehension	p28-29	Make and respond to suggestions	-	-	-	-
	Unit 3 Days - Student's Book	3.4 Finding Neena	Functional Language	p28-29	Make and respond to suggestions	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 3 Days - Student's Book	3.4 Finding Neena	Useful Phrases	p28-29	Make and respond to suggestions	-	-	-	-
	Unit 3 Days - Student's Book	3.4 Finding Neena	Pronunciation	p28-29	Make and respond to suggestions	-	-	Stress and intonation	-
	Unit 3 Days - Student's Book	3.4 Finding Neena	Speaking	p28-29	-	-	-	-	-
16	Writing Hub - Student's Book	Writing Hub 3	-	p162	-	-	-	-	-
	Unit 3 Days - Student's Book	Unit 3 Review	-	p30	-	-	-	-	-
	 Video Hub Worksheet	Unit 3 Days							
17	Unit 4 Work and education - Student's	4.1 What do you do?	Speaking	p32-33	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Book								
	Unit 4 Work and education - Student's Book	4.2 Good job!	Reading	p34-35	Talk about the perfect job	-	-	-	Reading Reading for detail
	Unit 4 Work and education - Student's Book	4.2 Good job!	Grammar	p34-35	Talk about the perfect job	-	have to... negative have to... positive have to... negative have to... positive	-	-
	Unit 4 Work and education - Student's Book	4.2 Good job!	Pronunciation	p34-35	Talk about the perfect job	-	have to have to	Connected speech	-
18	Unit 4 Work and education - Student's Book	4.2 Good job!	Listening	p34-35	Talk about the perfect job	-	-	-	Listening for detail Listening for gist

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 4 Work and education - Student's Book	4.2 Good job!	Vocabulary	p34-35	Talk about the perfect job	Time expressions	-	-	-
	Unit 4 Work and education - Student's Book	4.2 Good job!	Speaking	p34-35	-	-	-	-	-
	Unit 4 Work and education - Student's Book	4.3 Learn something new	Reading	p36-37	Talk about adult education and career development	-	-	-	Reading Reading for detail
19	Unit 4 Work and education - Student's Book	4.3 Learn something new	Grammar	p36-37	Talk about adult education and career development	-	Question words	-	-
	Unit 4 Work and education - Student's Book	4.3 Learn something new	Pronunciation	p36-37	Talk about adult education and career development	-	-	Word stress: questions	-


Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 4 Work and education - Student's Book	4.3 Learn something new	Listening	p36-37	Talk about adult education and career development	-	-	-	Listening for detail Listening for gist
	Unit 4 Work and education - Student's Book	4.3 Learn something new	Vocabulary	p36-37	Talk about adult education and career development	Education collocations	-	-	-
20	Unit 4 Work and education - Student's Book	4.3 Learn something new	Speaking Hub	p36-37	-	-	-	-	-
	Unit 4 Work and education - Student's Book	4.4 Busy day	Comprehension	p38-39	Ask for someone and leave a message	-	-	-	-
	Unit 4 Work and education - Student's Book	4.4 Busy day	Functional Language	p38-39	Ask for someone and leave a message	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 4 Work and education - Student's Book	4.4 Busy day	Useful Phrases	p38-39	Ask for someone and leave a message	-	-	-	-
	Unit 4 Work and education - Student's Book	4.4 Busy day	Pronunciation	p38-39	Ask for someone and leave a message	-	-	-	-
	Unit 4 Work and education - Student's Book	4.4 Busy day	Speaking	p38-39	-	-	-	-	-
21	Writing Hub - Student's Book	Writing Hub 4	-	p163	-	-	-	-	-
	Unit 4 Work and education - Student's Book	Unit 4 Review	-	p40	-	-	-	-	-



Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills	
		Video Hub Worksheet	Unit 4 Work and education							
22	Unit 5 Places - Student's Book	5.1 There's no place like home	Speaking	p42-43	-	-	-	-	-	
	Unit 5 Places - Student's Book	5.2 My neighbourhood	Vocabulary	p44-45	Describe a neighbourho od	Places in a town or city	-	-	-	
	Unit 5 Places - Student's Book	5.2 My neighbourhood	Reading	p44-45	Describe a neighbourho od	-	-	-	Reading Reading for specific information	
	Unit 5 Places - Student's Book	5.2 My neighbourhood	Grammar	p44-45	Describe a neighbourho od	-	can can	-	-	
23	Unit 5 Places - Student's Book	5.2 My neighbourhood	Pronunciatio n	p44-45	Describe a neighbourho od	-	-	Weak forms: can/can't	-	
	Unit 5 Places - Student's Book	5.2 My neighbourhood	Speaking	p44-45	-	-	-	-	-	


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	Unit 5 Places - Student's Book	5.3 Amazing buildings	Reading	p46-47	Describe an interesting building	-	-	-	Reading Reading for gist Reading for specific information
	Unit 5 Places - Student's Book	5.3 Amazing buildings	Grammar	p46-47	Describe an interesting building	-	Imperatives	-	Imperatives
	Unit 5 Places - Student's Book	5.3 Amazing buildings	Vocabulary	p46-47	Describe an interesting building	Adjectives to describe the appearance of things	-	-	-
24	Unit 5 Places - Student's Book	5.3 Amazing buildings	Pronunciation	p46-47	Describe an interesting building	-	Adjectives	Word stress	-
	Unit 5 Places - Student's Book	5.3 Amazing buildings	Speaking Hub	p46-47	-	-	-	-	-
	Unit 5 Places - Student's Book	5.4 Moving in	Comprehension	p48-49	Ask for and give directions	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 5 Places - Student's Book	5.4 Moving in	Functional Language	p48-49	Ask for and give directions	-	-	-	-
25	Unit 5 Places - Student's Book	5.4 Moving in	Pronunciation	p48-49	Ask for and give directions	-	-	-	-
	Unit 5 Places - Student's Book	5.4 Moving in	Speaking	p48-49	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 5	-	p164	-	-	-	-	-
26	Unit 5 Places - Student's Book	Unit 5 Review	-	p50	-	-	-	-	-
	 Video Hub Worksheet	Unit 5 Places							
27	Unit 6 That's entertainment - Student's Book	6.1 Let's go out	Speaking	p52-53	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 6 That's entertainment - Student's Book	6.2 It was fun	Listening	p54-55	Talk about entertainment in the present and the past	-	-	-	Listening for detail Listening for key words
	Unit 6 That's entertainment - Student's Book	6.2 It was fun	Grammar	p54-55	Talk about entertainment in the present and the past	-	was and were	-	-
28	Unit 6 That's entertainment - Student's Book	6.2 It was fun	Pronunciation	p54-55	Talk about entertainment in the present and the past	-	-	Weak forms: was/were	-
	Unit 6 That's entertainment - Student's Book	6.2 It was fun	Vocabulary	p54-55	Talk about entertainment in the present and the past	Past time expressions	-	-	-
	Unit 6 That's entertainment - Student's Book	6.2 It was fun	Speaking	p54-55	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 6 That's entertainment - Student's Book	6.3 Life Stories	Reading	p56-57	Talk about your life	-	-	-	Reading Reading for detail
	Unit 6 That's entertainment - Student's Book	6.3 Life Stories	Grammar	p56-57	Talk about your life	-	can can Past simple irregular Past simple regular	-	-
29	Unit 6 That's entertainment - Student's Book	6.3 Life Stories	Pronunciation	p56-57	Talk about your life	-	-	Past simple endings: /d/, /t/	-
	Unit 6 That's entertainment - Student's Book	6.3 Life Stories	Vocabulary	p56-57	Talk about your life	Life events	-	-	-
	Unit 6 That's entertainment - Student's Book	6.3 Life Stories	Speaking Hub	p56-57	-	-	-	-	-
30	Unit 6 That's	6.4 Love hate	Comprehens	p58-59	Ask for and	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	entertainment - Student's Book		ion		give opinions				
	Unit 6 That's entertainment - Student's Book	6.4 Love hate	Functional language	p58-59	Ask for and give opinions	-	-	-	-
	Unit 6 That's entertainment - Student's Book	6.4 Love hate	Useful phrases	p58-59	Ask for and give opinions	-	-	-	-
	Unit 6 That's entertainment - Student's Book	6.4 Love hate	Pronunciation	p58-59	Ask for and give opinions	-	-	Intonation Stress	-
	Unit 6 That's entertainment - Student's Book	6.4 Love hate	Speaking	p58-59	-	-	-	-	-
31	Writing Hub - Student's Book	Writing Hub 6	-	p165	-	-	-	-	-


Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 6 That's entertainment - Student's Book	Unit 6 Review	-	p60	-	-	-	-	-
32	 Video Hub Worksheet		Unit 6 That's entertainment						
	Mid-course Test - Test Generator	Mid-course Test	-	-	-	-	-	-	-
33	Unit 7 Travel and transport - Student's Book	7.1 Getting around	Speaking	p62-63	-	-	-	-	-
	Unit 7 Travel and transport - Student's Book	7.2 A love of adventure	Reading	p64-65	Talk about a journey	-	-	-	Reading Reading for detail Reading for specific information
	Unit 7 Travel and transport -	7.2 A love of adventure	Grammar	p64-65	Talk about a journey	-	Past simple negative	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Student's Book								
	Unit 7 Travel and transport - Student's Book	7.2 A love of adventure	Vocabulary	p64-65	Talk about a journey	Travel phrases	-	-	-
	Unit 7 Travel and transport - Student's Book	7.2 A love of adventure	Pronunciation	p64-65	Talk about a journey	-	-	Word stress: cities	-
34	Unit 7 Travel and transport - Student's Book	7.2 A love of adventure	Speaking	p64-65	-	-	-	-	-
	Unit 7 Travel and transport - Student's Book	7.3 A trip to remember	Listening	p66-67	Talk about a holiday	-	-	-	Listening Listening for detail Listening for gist
	Unit 7 Travel	7.3 A trip to	Grammar	p66-67	Talk about a	-	Past simple	-	-




Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	and transport - Student's Book	remember			holiday		questions		
	Unit 7 Travel and transport - Student's Book	7.3 A trip to remember	Pronunciation	p66-67	Talk about a holiday	-	-	Connected speech	-
	Unit 7 Travel and transport - Student's Book	7.3 A trip to remember	Vocabulary	p66-67	Talk about a holiday	Verb phrases	-	-	Reading
35	Unit 7 Travel and transport - Student's Book	7.3 A trip to remember	Speaking Hub	p66-67	-	-	-	-	-
	Unit 7 Travel and transport - Student's Book	7.4 New York	Comprehension	p68-69	Check in and out of a hotel	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 7 Travel and transport - Student's Book	7.4 New York	Useful phrases	p68-69	Check in and out of a hotel	-	-	-	-
	Unit 7 Travel and transport - Student's Book	7.4 New York	Functional Language	p68-69	-	-	-	-	-
	Unit 7 Travel and transport - Student's Book	7.4 New York	Pronunciation	p68-69	Check in and out of a hotel	-	-	Intonation in questions	-
	Unit 7 Travel and transport - Student's Book	7.4 New York	Speaking	p68-69	-	-	-	-	-
36	Writing Hub - Student's Book	Writing Hub 7	-	p166	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 7 Travel and transport - Student's Book	Unit 7 Review	-	p70	-	-	-	-	-
	 Video Hub Worksheet		Unit 7 Travel and transport						
37	Unit 8 Food and drink - Student's Book	8.1 I'm hungry!	Speaking	p72-73	-	-	-	-	-
	Unit 8 Food and drink - Student's Book	8.2 What we eat	Reading	p74-75	Talk about the food your family eats	-	-	-	Reading Reading for detail
	Unit 8 Food and drink - Student's Book	8.2 What we eat	Vocabulary	p74-75	Talk about the food your family eats	Containers	-	-	-
	Unit 8 Food and drink - Student's Book	8.2 What we eat	Pronunciation	p74-75	Talk about the food your family eats	-	-	Long vowels Short vowels	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
38	Unit 8 Food and drink - Student's Book	8.2 What we eat	Grammar	p74-75	Talk about the food your family eats	-	a lot of many much	-	-
	Unit 8 Food and drink - Student's Book	8.2 What we eat	Speaking	p74-75	-	-	-	-	-
	Unit 8 Food and drink - Student's Book	8.3 Yes, chef!	Reading	p76-77	Talk about ingredients and recipes	-	-	-	Reading Decoding Reading for detail
	Unit 8 Food and drink - Student's Book	8.3 Yes, chef!	Grammar	p76-77	Talk about ingredients and recipes	-	Articles	-	-
39	Unit 8 Food and drink - Student's Book	8.3 Yes, chef!	Vocabulary	p76-77	Talk about ingredients and recipes	Food preparation	-	-	-
	Unit 8 Food and drink - Student's	8.3 Yes, chef!	Pronunciation	p76-77	Talk about ingredients and recipes	-	-	Consonant clusters	-


Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Book								
	Unit 8 Food and drink - Student's Book	8.3 Yes, chef!	Speaking Hub	p76-77	-	-	-	-	-
	Unit 8 Food and drink - Student's Book	8.4 More cheese	Comprehension	p78-79	Order food in a restaurant	-	-	-	-
	Unit 8 Food and drink - Student's Book	8.4 More cheese	Functional language	p78-79	Order food in a restaurant	-	-	-	-
40	Unit 8 Food and drink - Student's Book	8.4 More cheese	Pronunciation	p78-79	-	-	-	-	-
	Unit 8 Food and drink - Student's Book	8.4 More cheese	Speaking	p78-79	-	-	-	-	-
	Writing Hub -	Writing Hub 8	-	p167	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Student's Book								
41	Unit 8 Food and drink - Student's Book	Unit 8 Review	-	p80	-	-	-	-	-
	 Video Hub Worksheet		Unit 8 Food and drink						
42	Unit 9 Shopping - Student's Book	9.1 People watching	Speaking	p82-83	-	-	-	-	-
	Unit 9 Shopping - Student's Book	9.2 Job swap	Listening	p84-85	Talk about what people do at different times	-	-	-	Listening for gist Listening for key words
	Unit 9 Shopping - Student's Book	9.2 Job swap	Reading	p84-85	Talk about what people do at different times	-	-	-	Reading Reading for specific information

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 9 Shopping - Student's Book	9.2 Job swap	Vocabulary	p84-85	Talk about what people do at different times	Present time expressions	-	-	-
43	Unit 9 Shopping - Student's Book	9.2 Job swap	Grammar	p84-85	Talk about what people do at different times	-	Present continuous Present simple	-	-
	Unit 9 Shopping - Student's Book	9.2 Job swap	Pronunciation	p84-85	Talk about what people do at different times	-	-	/ŋ/	-
	Unit 9 Shopping - Student's Book	9.2 Job swap	Speaking	p84-85	-	-	-	-	-
	Unit 9 Shopping - Student's Book	9.3 Shop till you drop	Reading	p86-87	Talk about shopping habits and tastes	-	-	-	Reading Reading for detail

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 9 Shopping - Student's Book	9.3 Shop till you drop	Grammar	p86-87	Talk about shopping habits and tastes	-	Object pronouns Subject and object pronouns Object pronouns	-	-
44	Unit 9 Shopping - Student's Book	9.3 Shop till you drop	Vocabulary	p86-87	Talk about shopping habits and tastes	Shops and services	-	-	-
	Unit 9 Shopping - Student's Book	9.3 Shop till you drop	Pronunciation	p86-87	Talk about shopping habits and tastes	-	-	/ɪ ð and /ɪ /	-
	Unit 9 Shopping - Student's Book	9.3 Shop till you drop	Speaking Hub	p86-87	-	-	-	-	-
	Unit 9 Shopping - Student's Book	9.4 Meeting Milly	Comprehension	p88-89	Shop for clothes	-	-	-	-




Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
45	Unit 9 Shopping - Student's Book	9.4 Meeting Milly	Functional language	p88-89	Shop for clothes	-	-	-	-
	Unit 9 Shopping - Student's Book	9.4 Meeting Milly	Pronunciation	p88-89	Shop for clothes	-	-	Connected speech	-
	Unit 9 Shopping - Student's Book	9.4 Meeting Milly	Speaking	p88-89	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 9	-	p168	-	-	-	-	-
46	Unit 9 Shopping - Student's Book	Unit 9 Review	-	p90	-	-	-	-	-
	 Video Hub Worksheet	Unit 9 Shopping							

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
47	Unit 10 The great outdoors - Student's Book	10.1 The right location	Listening	p92-93	Talk about and compare outdoor places	-	-	-	Listening Listening for detail
	Unit 10 The great outdoors - Student's Book	10.1 The right location	Grammar	p92-93	Talk about and compare outdoor places	-	Comparatives	-	-
	Unit 10 The great outdoors - Student's Book	10.1 The right location	Pronunciation	p92-93	Talk about and compare outdoor places	-	-	Weak forms: /ɪn than	-
	Unit 10 The great outdoors - Student's Book	10.1 The right location	Speaking	p92-93	-	-	-	-	-
	Unit 10 The great outdoors - Student's Book	10.2 Where on Earth?	Reading	p94-95	Talk about places around the world	-	-	-	Reading Reading for detail

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 10 The great outdoors - Student's Book	10.2 Where on Earth?	Vocabulary	p94-95	Talk about places around the world	Seasons and weather	-	-	-
48	Unit 10 The great outdoors - Student's Book	10.2 Where on Earth?	Pronunciation	p94-95	Talk about places around the world	-	-	/aɪ and /ɔɪ /	-
	Unit 10 The great outdoors - Student's Book	10.2 Where on Earth?	Grammar	p94-95	Talk about places around the world	-	Superlatives	-	-
	Unit 10 The great outdoors - Student's Book	10.2 Where on Earth?	Speaking	p94-95	-	-	-	-	-
	Unit 10 The great outdoors - Student's Book	10.3 Survival	Reading	p96-97	Talk about living outdoors	-	-	-	Identifying facts and opinions Reading Identifying

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
									facts and opinions Reading for detail
	Unit 10 The great outdoors - Student's Book	10.3 Survival	Vocabulary	p96-97	Talk about living outdoors	Phrasal verbs	-	-	-
49	Unit 10 The great outdoors - Student's Book	10.3 Survival	Listening	p96-97	Talk about living outdoors	-	-	-	Listening for detail Listening for gist
	Unit 10 The great outdoors - Student's Book	10.3 Survival	Grammar	p96-97	Talk about living outdoors	-	verb + to + infinitive	-	-
	Unit 10 The great outdoors - Student's Book	10.3 Survival	Pronunciation	p96-97	Talk about living outdoors	-	-	Weak forms: /tu / and /t /	-


Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 10 The great outdoors - Student's Book	10.3 Survival	Speaking Hub	p96-97	-	-	-	-	-
50	Unit 10 The great outdoors - Student's Book	10.4 Party invitation	Comprehension	p98-99	Make and respond to invitations	-	-	-	-
	Unit 10 The great outdoors - Student's Book	10.4 Party invitation	Functional language	p98-99	Make and respond to invitations	-	-	-	-
	Unit 10 The great outdoors - Student's Book	10.4 Party invitation	Pronunciation	p98-99	Make and respond to invitations	-	-	Intonation Stress	-
	Unit 10 The great outdoors - Student's Book	10.4 Party invitation	Speaking	p98-99	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
51	Writing Hub - Student's Book	Writing Hub 10	-	p169	-	-	-	-	-
	Unit 10 The great outdoors - Student's Book	Unit 10 Review	-	p100	-	-	-	-	-
	 Video Hub Worksheet	Unit 10 The great outdoors							
52	Unit 11 The body - Student's Book	11.1 Health tips	Speaking	p102-103	-	-	-	-	-
	Unit 11 The body - Student's Book	11.2 In it to win it	Reading	p104-105	Talk about your experiences	-	-	-	Reading Reading for detail Reading for gist
	Unit 11 The body - Student's Book	11.2 In it to win it	Grammar	p104-105	Talk about your experiences	-	Present perfect	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 11 The body - Student's Book	11.2 In it to win it	Vocabulary	p104-105	Talk about your experiences	Irregular past participles	-	-	-
	Unit 11 The body - Student's Book	11.2 In it to win it	Pronunciation	p104-105	Talk about your experiences	-	-	Past participles: /i/ n/, /ɪ n/, /ɔ n/ and /ɒ n/	-
53	Unit 11 The body - Student's Book	11.2 In it to win it	Speaking	p104-105	-	-	-	-	-
	Unit 11 The body - Student's Book	11.3 Move it	Reading	p106-107	Talk about sports and hobbies	-	-	-	Reading Reading for gist Understanding the sequence of events
	Unit 11 The body - Student's Book	11.3 Move it	Grammar	p106-107	Talk about sports and hobbies	-	Past simple Present perfect	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 11 The body - Student's Book	11.3 Move it	Pronunciation	p106-107	Talk about sports and hobbies	-	-	Contractions	-
	Unit 11 The body - Student's Book	11.3 Move it	Vocabulary	p106-107	Talk about sports and hobbies	Sports	-	-	-
54	Unit 11 The body - Student's Book	11.3 Move it	Speaking Hub	p106-107	-	-	-	-	-
	Unit 11 The body - Student's Book	11.4 Get fit	Comprehension	p108-109	Ask for information	-	-	-	-
	Unit 11 The body - Student's Book	11.4 Get fit	Useful phrases	p108-109	Ask for information	-	-	-	-
	Unit 11 The body - Student's	11.4 Get fit	Functional language	p108-109	Ask for information	-	-	-	-



Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Book								
	Unit 11 The body - Student's Book	11.4 Get fit	Pronunciation	p108-109	Ask for information	-	-	Intonation Stress	-
	Unit 11 The body - Student's Book	11.4 Get fit	Speaking	p108-109	-	-	-	-	-
55	Writing Hub - Student's Book	Writing Hub 11	-	p170	-	-	-	-	-
	Unit 11 The body - Student's Book	Unit 11 Review	-	p110	-	-	-	-	-
	 Video Hub Worksheet	Unit 11 The body							
56	Unit 12 Modern lives - Student's	12.1 Life's too busy	Speaking	p112-113	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Book								
	Unit 12 Modern lives - Student's Book	12.2 Everything will be shiny	Reading	p114-11 5	Make predictions	-	-	-	Reading Reading for detail Reading for gist
	Unit 12 Modern lives - Student's Book	12.2 Everything will be shiny	Grammar	p114-11 5	Make predictions	-	will for predictions	-	-
	Unit 12 Modern lives - Student's Book	12.2 Everything will be shiny	Vocabulary	p114-11 5	Make predictions	Collocations with get	-	-	-
57	Unit 12 Modern lives - Student's Book	12.2 Everything will be shiny	Pronunciatio n	p114-11 5	Make predictions	-	-	Contractions: 'll	-
	Unit 12 Modern lives - Student's Book	12.2 Everything will be shiny	Speaking	p114-11 5	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Unit 12 Modern lives - Student's Book	12.3 Communicatio n	Vocabulary	p116-11 7	Talk about social media habits	Internet communicati on	-	-	Reading for gist
	Unit 12 Modern lives - Student's Book	12.3 Communicatio n	Pronunciatio n	p116-11 7	Talk about social media habits	-	-	Diphthongs	-
	Unit 12 Modern lives - Student's Book	12.3 Communicatio n	Listening	p116-11 7	Talk about social media habits	-	-	-	Listening Listening for detail
58	Unit 12 Modern lives - Student's Book	12.3 Communicatio n	Grammar	p116-11 7	Talk about social media habits	-	might might	-	-
	Unit 12 Modern lives - Student's Book	12.3 Communicatio n	Speaking Hub	p116-11 7	-	-	-	-	-
	Unit 12 Modern lives - Student's	12.4 Party time	Comprehens ion	p118-11 9	Show interest in something	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Lexical sets	Grammar	Pronunciation	Skills
	Book								
	Unit 12 Modern lives - Student's Book	12.4 Party time	Functional language	p118-11 9	Show interest in something	-	-	-	-
59	Unit 12 Modern lives - Student's Book	12.4 Party time	Pronunciatio n	p118-11 9	Show interest in something	-	-	Intonation Stress	-
	Unit 12 Modern lives - Student's Book	12.4 Party time	Speaking	p118-11 9	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 12	-	p171	-	-	-	-	-
60	Unit 12 Modern lives - Student's Book	Unit 12 Review	-	p120	-	-	-	-	-



Video Hub Worksheet

Unit 12 Modern lives