

Teacher : _____

Class : _____

Date : _____

COURSE PLAN

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
1	Unit 1 Communication - Student's Book	Unit Opener	-	p1	-	-	-	-	-
	Unit 1 Communication - Student's Book	1.1 Communication today	Reading	p2-3	Make a short podcast Update your status on social media	Reading Reading for detail	-	-	-
	Unit 1 Communication - Student's Book	1.1 Communication today	Grammar	p2-3	Make a short podcast Update your status on social media	-	-	Present continuous Present simple	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
2	Unit 1 Communication - Student's Book	1.1 Communication today	Speaking	p2-3	-	-	-	-	-
	Unit 1 Communication - Student's Book	1.1 Communication today	Listening	p2-3	Make a short podcast Update your status on social media	Listening Listening for detail Listening for gist	-	-	-
	Unit 1 Communication - Student's Book	1.1 Communication today	Vocabulary	p2-3	Make a short podcast Update your status on social media	-	-	-	Seeing and hearing
	Unit 1 Communication - Student's Book	1.1 Communication today	Pronunciation	p2-3	Make a short podcast Update your status on social media	-	Schwa /ə /	-	-
3	Unit 1 Communication - Student's Book	1.2 Who owns English?	Listening	p6-7	Plan and conduct an interview Use rhetorical	Listening for detail Listening for main idea	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					questions in a presentation				
	Unit 1 Communication - Student's Book	1.2 Who owns English?	Grammar	p6-7	Plan and conduct an interview Use rhetorical questions in a presentation	-	-	Subject and object questions	-
	Unit 1 Communication - Student's Book	1.2 Who owns English?	Pronunciation	p6-7	Plan and conduct an interview Use rhetorical questions in a presentation	-	Pronouncing questions	-	-
	Unit 1 Communication - Student's Book	1.2 Who owns English?	Speaking	p6-7	-	-	-	-	-
4	Unit 1	1.2 Who owns	Reading	p6-7	Plan and	Reading	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Communication - Student's Book	English?			conduct an interview Use rhetorical questions in a presentation				
	Unit 1 Communication - Student's Book	1.2 Who owns English?	Vocabulary	p6-7	Plan and conduct an interview Use rhetorical questions in a presentation	-	-	-	-
	Unit 1 Communication - Student's Book	1.3 Welcome back	Comprehension	p10-11	Ask for, offer and respond to help	-	-	-	-
	Unit 1 Communication - Student's Book	1.3 Welcome back	Functional Language	p10-11	Ask for, offer and respond to help	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
5	Unit 1 Communication - Student's Book	1.3 Welcome back	Useful phrases	p10-11	Ask for, offer and respond to help	-	-	-	-
	Unit 1 Communication - Student's Book	1.3 Welcome back	Pronunciation	p10-11	Ask for, offer and respond to help	-	Intonation and stress in questions Intonation and stress in questions	-	-
	Unit 1 Communication - Student's Book	1.3 Welcome back	Speaking	p10-11	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 1	-	p156	-	-	-	-	-
6	Unit 2 Experiences - Student's Book	Unit Opener	-	p13	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Unit 2 Experiences - Student's Book	2.1 Important decisions	Reading	p14-15	changing decision Talk about past experiences and things you want to do	Reading Reading for detail Reading for gist	-	-	-
	Unit 2 Experiences - Student's Book	2.1 Important decisions	Grammar	p14-15	changing decision Talk about past experiences and things you want to do	-	-	Past simple Present perfect simple	-
7	Unit 2 Experiences - Student's Book	2.1 Important decisions	Pronunciation	p14-15	changing decision Talk about past experiences and things you want to do	-	's and 've	-	-
	Unit 2 Experiences - Student's	2.1 Important decisions	Speaking	p14-15	changing decision Talk about	Speaking	-	-	-

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	Book				past experiences and things you want to do				
	Unit 2 Experiences - Student's Book	2.1 Important decisions	Listening	p14-15	changing decision Talk about past experiences and things you want to do	Listening Listening for detail Listening for gist	-	-	-
	Unit 2 Experiences - Student's Book	2.1 Important decisions	Vocabulary	p14-15	changing decision Talk about past experiences and things you want to do	-	-	-	Collocations: making big decisions
8	Unit 2 Experiences - Student's Book	2.2 You can do it!	Reading	p18-19	Talk about an inspirational person Talk about solving a	Reading	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					problem				
	Unit 2 Experiences - Student's Book	2.2 You can do it!	Vocabulary	p18-19	Talk about an inspirational person Talk about solving a problem	-	-	-	Dependent prepositions
	Unit 2 Experiences - Student's Book	2.2 You can do it!	Speaking	p18-19	-	-	-	-	-
9	Unit 2 Experiences - Student's Book	2.2 You can do it!	Listening	p18-19	Talk about an inspirational person Talk about solving a problem	Listening for detail Listening for main idea	-	-	-
	Unit 2 Experiences - Student's Book	2.2 You can do it!	Pronunciation	p18-19	Talk about an inspirational person Talk about solving a	-	Word stress: verbs with two syllables	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					problem				
	Unit 2 Experiences - Student's Book	2.2 You can do it!	Grammar	p18-19	Talk about an inspirational person Talk about solving a problem	-	-	Present and past ability	-
10	Unit 2 Experiences - Student's Book	2.2 You can do it!	Vocabulary	p18-19	Talk about an inspirational person Talk about solving a problem	-	-	-	Problems and solutions
	Unit 2 Experiences - Student's Book	2.3 Picture this	Comprehension	p22-23	Ask for, give and refuse permission	-	-	-	-
	Unit 2 Experiences - Student's Book	2.3 Picture this	Functional Language	p22-23	Ask for, give and refuse permission	-	-	-	-

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	Unit 2 Experiences - Student's Book	2.3 Picture this	Useful phrases	p22-23	Ask for, give and refuse permission	-	-	-	-
11	Unit 2 Experiences - Student's Book	2.3 Picture this	Pronunciation	p22-23	Ask for, give and refuse permission	-	Intonation and stress in questions Intonation and stress in questions	-	-
	Unit 2 Experiences - Student's Book	2.3 Picture this	Speaking	p22-23	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 2	-	p157	-	-	-	-	-
12	Unit 3 On the move - Student's Book	Unit Opener	-	p25	-	-	-	-	-
	Unit 3 On the move -	3.1 Travel experiences	Listening	p26-27	Talk about a difficult	Listening for detail	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Student's Book				journey or travel experience Talk about behaviour on public transport	Listening for gist			
	Unit 3 On the move - Student's Book	3.1 Travel experiences	Grammar	p26-27	Talk about a difficult journey or travel experience Talk about behaviour on public transport	-	-	Narrative tenses	-
13	Unit 3 On the move - Student's Book	3.1 Travel experiences	Vocabulary	p26-27	Talk about a difficult journey or travel experience Talk about behaviour on public transport	-	-	-	Collocations: travel information
	Unit 3 On the move -	3.1 Travel experiences	Speaking	p26-27	-	-	-	-	-

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	Student's Book								
	Unit 3 On the move - Student's Book	3.1 Travel experiences	Reading	p26-27	Talk about a difficult journey or travel experience Talk about behaviour on public transport	Reading	-	-	-
14	Unit 3 On the move - Student's Book	3.1 Travel experiences	Vocabulary	p26-27	Talk about a difficult journey or travel experience Talk about behaviour on public transport	-	-	-	ion
	Unit 3 On the move - Student's Book	3.1 Travel experiences	Pronunciation	p26-27	Talk about a difficult journey or travel experience Talk about behaviour	-	ion	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					on public transport				
	Unit 3 On the move - Student's Book	3.2 Travel smart	Reading	p30-31	Evaluate suggestions and justify a choice Talk about why a plan didn't work	Reading Reading for detail Reading for main idea	-	-	-
15	Unit 3 On the move - Student's Book	3.2 Travel smart	Grammar	p30-31	Evaluate suggestions and justify a choice Talk about why a plan didn't work	-	-	Quantifiers Articles	-
	Unit 3 On the move - Student's Book	3.2 Travel smart	Pronunciation	p30-31	Evaluate suggestions and justify a choice Talk about why a plan didn't work	-	Sentence stress: quantifiers	-	-
	Unit 3 On the move -	3.2 Travel smart	Speaking	p30-31	Evaluate suggestions	Speaking	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Student's Book				and justify a choice Talk about why a plan didn't work				
	Unit 3 On the move - Student's Book	3.2 Travel smart	Listening	p30-31	Evaluate suggestions and justify a choice Talk about why a plan didn't work	Listening Listening for detail Listening for gist	-	-	-
16	Unit 3 On the move - Student's Book	3.2 Travel smart	Vocabulary	p30-31	Evaluate suggestions and justify a choice Talk about why a plan didn't work	-	-	-	Gradable and ungradable adjectives
	Unit 3 On the move - Student's Book	3.3 Getting there	Comprehension	p34-35	Tell a story	-	-	-	-
	Unit 3 On the move -	3.3 Getting there	Functional Language	p34-35	Tell a story	-	-	-	-

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	Student's Book								
	Unit 3 On the move - Student's Book	3.3 Getting there	Useful phrases	p34-35	Tell a story	-	-	-	-
17	Unit 3 On the move - Student's Book	3.3 Getting there	Pronunciation	p34-35	Tell a story	-	Intonation in responses	-	-
	Unit 3 On the move - Student's Book	3.3 Getting there	Speaking	p34-35	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 3	-	p158	-	-	-	-	-
18	Unit 4 Change - Student's Book	Unit Opener	-	p37	-	-	-	-	-
	Unit 4	4.1 Personal	Listening	p38-39	changing	Listening	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Change - Student's Book	change			book or film Talk about resolutions and plans	Listening for detail Listening for gist			
	Unit 4 Change - Student's Book	4.1 Personal change	Grammar	p38-39	changing book or film Talk about resolutions and plans	-	-	Future forms	-
	Unit 4 Change - Student's Book	4.1 Personal change	Pronunciation	p38-39	changing book or film Talk about resolutions and plans	-	Intonation for attitude and mood	-	-
19	Unit 4 Change - Student's Book	4.1 Personal change	Vocabulary	p38-39	changing book or film Talk about resolutions and plans	-	-	-	Collocations: goals and resolutions
	Unit 4 Change - Student's Book	4.1 Personal change	Speaking	p38-39	changing book or film Talk about resolutions and plans	Speaking	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Unit 4 Change - Student's Book	4.1 Personal change	Reading	p38-39	changing book or film Talk about resolutions and plans	Reading	-	-	-
	Unit 4 Change - Student's Book	4.1 Personal change	Listening	p38-39	changing book or film Talk about resolutions and plans	Listening for gist Listening for main idea	-	-	-
20	Unit 4 Change - Student's Book	4.2 Social change	Reading	p42-43	Discuss problems, reasons and consequence s Make and discuss predictions	Reading Reading for detail Reading for gist	-	-	-
	Unit 4 Change - Student's Book	4.2 Social change	Grammar	p42-43	Discuss problems, reasons and consequence s Make and discuss predictions	-	-	Making predictions	-

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	Unit 4 Change - Student's Book	4.2 Social change	Pronunciatio n	p42-43	Discuss problems, reasons and consequence s Make and discuss predictions	-	Contractions: 'll	-	-
	Unit 4 Change - Student's Book	4.2 Social change	Speaking	p42-43	-	-	-	-	-
21	Unit 4 Change - Student's Book	4.2 Social change	Listening	p42-43	Discuss problems, reasons and consequence s Make and discuss predictions	Listening Listening for detail Listening for gist	-	-	-
	Unit 4 Change - Student's Book	4.2 Social change	Pronunciatio n	p42-43	Discuss problems, reasons and consequence s Make and discuss	-	Linking final consonant and vowel sounds	-	-

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					predictions				
	Unit 4 Change - Student's Book	4.2 Social change	Vocabulary	p42-43	Discuss problems, reasons and consequence s Make and discuss predictions	-	-	-	
	Unit 4 Change - Student's Book	4.3 Part-time	Comprehens ion	p46-47	Clarify and ask for clarification Make and deal with complaints	-	-	-	-
	Unit 4 Change - Student's Book	4.3 Part-time	Functional Language	p46-47	Clarify and ask for clarification	-	-	-	-
22	Unit 4 Change - Student's Book	4.3 Part-time	Useful phrases	p46-47	Clarify and ask for clarification Make and deal with complaints	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Unit 4 Change - Student's Book	4.3 Part-time	Pronunciation	p46-47	Clarify and ask for clarification Make and deal with complaints	-	Stress and intonation	-	-
	Unit 4 Change - Student's Book	4.3 Part-time	Speaking	p46-47	-	-	-	-	-
	Writing Hub - Student's Book	WritingHub 4	-	p159	-	-	-	-	-
23	Unit 5 Work and business - Student's Book	Unit Opener	-	p49	-	-	-	-	-
	Unit 5 Work and business - Student's Book	5.1 At work	Vocabulary	p50-51	Discuss and give advice about employment skills and career interests Discuss and	-	-	-	Employment skills and qualities

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					suggest workplace benefits and changes				
	Unit 5 Work and business - Student's Book	5.1 At work	Listening	p50-51	Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes	Listening Listening for detail Listening for key words	-	-	-
24	Unit 5 Work and business - Student's Book	5.1 At work	Pronunciation	p50-51	Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes	-	Intonation and rhythm: holding your turn	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Unit 5 Work and business - Student's Book	5.1 At work	Grammar	p50-51	Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes	-	-	Past habits and states	-
	Unit 5 Work and business - Student's Book	5.1 At work	Reading	p50-51	Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes	Reading Reading for detail Reading for main idea	-	-	-
25	Unit 5 Work and business - Student's Book	5.1 At work	Vocabulary	p50-51	Discuss and give advice about employment skills and	-	-	-	Verbs of influence

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					career interests Discuss and suggest workplace benefits and changes				
	Unit 5 Work and business - Student's Book	5.2 In business	Reading	p54-55	Describe and evaluate a small business Talk about environmental business ideas	Reading Reading for detail Reading for gist	-	-	-
	Unit 5 Work and business - Student's Book	5.2 In business	Grammar	p54-55	Describe and evaluate a small business Talk about environmental business ideas	-	-	Passive voice	-
26	Unit 5 Work and business - Student's Book	5.2 In business	Listening	p54-55	Describe and evaluate a small business	Listening for examples Listening for gist	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					Talk about environmental business ideas	Listening for main idea			
	Unit 5 Work and business - Student's Book	5.2 In business	Vocabulary	p54-55	Describe and evaluate a small business Talk about environmental business ideas	-	-	-	Business collocations
	Unit 5 Work and business - Student's Book	5.2 In business	Pronunciation	p54-55	Describe and evaluate a small business Talk about environmental business ideas	-	Silent consonants	-	-
27	Unit 5 Work and business - Student's Book	5.3 Major presentation	Comprehension	p58-59	Structure a presentation	-	-	-	-
	Unit 5 Work	5.3 Major	Functional	p58-59	Structure a	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	and business - Student's Book	presentation	Language		presentation				
	Unit 5 Work and business - Student's Book	5.3 Major presentation	Useful phrases	p58-59	Structure a presentation	-	-	-	-
	Unit 5 Work and business - Student's Book	5.3 Major presentation	Pronunciation	p58-59	Structure a presentation	-	Ordering adverbs	-	-
28	Unit 5 Work and business - Student's Book	5.3 Major presentation	Speaking	p58-59	-	-	-	-	-
	Writing Hub - Student's Book	WritingHub 5	-	p160	-	-	-	-	-
29	Mid-course Test - Test Generator	Mid-course Test	-	-	-	-	-	-	-
30	Unit 6 Sports	Unit Opener	-	p61	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	and hobbies - Student's Book								
	Unit 6 Sports and hobbies - Student's Book	6.1 Take part!	Reading	p62-63	Describe a sport or game Give a short, persuasive talk	Reading Reading for detail Reading for gist	-	-	-
	Unit 6 Sports and hobbies - Student's Book	6.1 Take part!	Grammar	p62-63	Describe a sport or game Give a short, persuasive talk	-	-	Modals of obligation	-
	Unit 6 Sports and hobbies - Student's Book	6.1 Take part!	Vocabulary	p62-63	Describe a sport or game Give a short, persuasive talk	-	-	-	ive
31	Unit 6 Sports and hobbies - Student's Book	6.1 Take part!	Speaking	p62-63	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Unit 6 Sports and hobbies - Student's Book	6.1 Take part!	Listening	p62-63	Describe a sport or game Give a short, persuasive talk	Listening for detail Listening for gist	-	-	-
	Unit 6 Sports and hobbies - Student's Book	6.1 Take part!	Vocabulary	p62-63	Describe a sport or game Give a short, persuasive talk	-	-	-	Sports
	Unit 6 Sports and hobbies - Student's Book	6.1 Take part!	Pronunciation	p62-63	Describe a sport or game Give a short, persuasive talk	-	Pausing	-	-
32	Unit 6 Sports and hobbies - Student's Book	6.2 Hobbies	Listening	p66-67	Discuss trying new things Talk about hobbies and free time activities	Listening for detail Listening for gist	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Unit 6 Sports and hobbies - Student's Book	6.2 Hobbies	Vocabulary	p66-67	Discuss trying new things Talk about hobbies and free time activities	-	-	-	time activities
	Unit 6 Sports and hobbies - Student's Book	6.2 Hobbies	Grammar	p66-67	Discuss trying new things Talk about hobbies and free time activities	-	-	Present perfect continuous Present perfect simple	-
	Unit 6 Sports and hobbies - Student's Book	6.2 Hobbies	Pronunciation	p66-67	Discuss trying new things Talk about hobbies and free time activities	-	been: weak form	-	-
33	Unit 6 Sports and hobbies - Student's Book	6.2 Hobbies	Reading	p66-67	Discuss trying new things Talk about hobbies and free time	Reading Reading for detail Reading for key words Reading for	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					activities	main idea			
	Unit 6 Sports and hobbies - Student's Book	6.2 Hobbies	Grammar	p66-67	Discuss trying new things Talk about hobbies and free time activities	-	-	had to / needed to	-
	Unit 6 Sports and hobbies - Student's Book	6.3 You got served	Comprehension	p70-71	Express your opinion	-	-	-	-
	Unit 6 Sports and hobbies - Student's Book	6.3 You got served	Functional Language	p70-71	Express your opinion	-	-	-	-
34	Unit 6 Sports and hobbies - Student's Book	6.3 You got served	Useful phrases	p70-71	Express your opinion	-	-	-	-
	Unit 6 Sports and hobbies - Student's	6.3 You got served	Pronunciation	p70-71	Express your opinion	-	Intonation for expressing	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Book						opinions		
	Unit 6 Sports and hobbies - Student's Book	6.3 You got served	Speaking	p70-71	-	-	-	-	-
	Writing Hub - Student's Book	WritingHub 6	-	p161	-	-	-	-	-
35	Unit 7 Food - Student's Book	Unit Opener	-	p73	-	-	-	-	-
	Unit 7 Food - Student's Book	7.1 Eating out	Reading	p74-75	Make speculations and deductions about food Talk about eating out	Reading Reading for main idea	-	-	-
	Unit 7 Food - Student's Book	7.1 Eating out	Pronunciation	p74-75	Make speculations and deductions about food	-	Diphthongs	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					Talk about eating out				
	Unit 7 Food - Student's Book	7.1 Eating out	Vocabulary	p74-75	Make speculations and deductions about food Talk about eating out	-	-	-	Phrasal verbs
36	Unit 7 Food - Student's Book	7.1 Eating out	Speaking	p74-75	-	-	-	-	-
	Unit 7 Food - Student's Book	7.1 Eating out	Vocabulary	p74-75	Make speculations and deductions about food Talk about eating out	-	-	-	Adjectives to describe food
	Unit 7 Food - Student's Book	7.1 Eating out	Listening	p74-75	Make speculations and deductions about food Talk about	Listening Listening for gist Listening for specific information	-	-	-

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					eating out				
	Unit 7 Food - Student's Book	7.1 Eating out	Grammar	p74-75	Make speculations and deductions about food Talk about eating out	-	-	Modals of speculation and deduction	-
37	Unit 7 Food - Student's Book	7.1 Eating out	Pronunciation	p74-75	Make speculations and deductions about food Talk about eating out	-	Word stress with modals	-	-
	Unit 7 Food - Student's Book	7.2 Food fads	Reading	p78-79	Compare a range of solutions and choose the best one Compare different types of food	Reading Reading for gist Reading for specific information	-	-	-
	Unit 7 Food - Student's	7.2 Food fads	Grammar	p78-79	Compare a range of	-	-	Comparatives	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Book				solutions and choose the best one Compare different types of food			the ..., the ... Superlatives	
38	Unit 7 Food - Student's Book	7.2 Food fads	Speaking	p78-79	-	-	-	-	-
	Unit 7 Food - Student's Book	7.2 Food fads	Listening	p78-79	Compare a range of solutions and choose the best one Compare different types of food	Listening	-	-	-
	Unit 7 Food - Student's Book	7.2 Food fads	Grammar	p78-79	Compare a range of solutions and choose the best one Compare different types of food	-	-	Comparatives the ..., the ... Superlatives	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
39	Unit 7 Food - Student's Book	7.2 Food fads	Pronunciation	p78-79	Compare a range of solutions and choose the best one Compare different types of food	-	vowel + w	-	-
	Unit 7 Food - Student's Book	7.2 Food fads	Vocabulary	p78-79	Compare a range of solutions and choose the best one Compare different types of food	-	-	-	Waste
	Unit 7 Food - Student's Book	7.3 Comfort eating	Comprehension	p82-83	Make suggestions	-	-	-	-
	Unit 7 Food - Student's Book	7.3 Comfort eating	Functional Language	p82-83	Make suggestions	-	-	-	-
40	Unit 7 Food - Student's Book	7.3 Comfort eating	Useful phrases	p82-83	Make suggestions	-	-	-	-

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	Unit 7 Food - Student's Book	7.3 Comfort eating	Pronunciation	p82-83	Make suggestions	-	Suggestions	-	-
	Unit 7 Food - Student's Book	7.3 Comfort eating	Speaking	p82-83	-	-	-	-	-
	Writing Hub - Student's Book	WritingHub 7	-	p162	-	-	-	-	-
41	Unit 8 Innovation - Student's Book	Unit Opener	-	p85	-	-	-	-	-
	Unit 8 Innovation - Student's Book	8.1 Making a difference	Reading	p86-87	Explain how an invention works Suggest and evaluate creative ideas	Reading Reading for detail Reading for gist	-	-	-
	Unit 8 Innovation - Student's	8.1 Making a difference	Vocabulary	p86-87	Explain how an invention works	-	-	-	Word families

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	Book				Suggest and evaluate creative ideas				
	Unit 8 Innovation - Student's Book	8.1 Making a difference	Grammar	p86-87	Explain how an invention works Suggest and evaluate creative ideas	-	Relative clauses	Relative clauses	-
42	Unit 8 Innovation - Student's Book	8.1 Making a difference	Pronunciation	p86-87	Explain how an invention works Suggest and evaluate creative ideas	-	Relative clauses	Relative clauses	-
	Unit 8 Innovation - Student's Book	8.1 Making a difference	Speaking	p86-87	-	-	-	-	-
	Unit 8 Innovation - Student's	8.1 Making a difference	Reading	p86-87	Explain how an invention works	Reading Reading for detail	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Book				Suggest and evaluate creative ideas				
	Unit 8 Innovation - Student's Book	8.1 Making a difference	Listening	p86-87	Explain how an invention works Suggest and evaluate creative ideas	Listening Listening for gist	-	-	-
43	Unit 8 Innovation - Student's Book	8.1 Making a difference	Vocabulary	p86-87	Explain how an invention works Suggest and evaluate creative ideas	-	-	-	Creative thinking phrases
	Unit 8 Innovation - Student's Book	8.2 Must-have gadgets	Listening	p90-91	Give a friend advice about choosing a gadget Use positive language to promote a new product	Listening	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Unit 8 Innovation - Student's Book	8.2 Must-have gadgets	Vocabulary	p90-91	Give a friend advice about choosing a gadget Use positive language to promote a new product	-	-	-	Positive adjectives
44	Unit 8 Innovation - Student's Book	8.2 Must-have gadgets	Grammar	p90-91	Give a friend advice about choosing a gadget Use positive language to promote a new product	-	-	First conditional Zero conditional	-
	Unit 8 Innovation - Student's Book	8.2 Must-have gadgets	Pronunciatio n	p90-91	Give a friend advice about choosing a gadget Use positive language to promote a new product	-	'll and won't	-	-
	Unit 8 Innovation - Student's	8.2 Must-have gadgets	Speaking	p90-91	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Book								
	Unit 8 Innovation - Student's Book	8.2 Must-have gadgets	Reading	p90-91	Give a friend advice about choosing a gadget Use positive language to promote a new product	Reading Reading for detail Reading for gist	-	-	-
45	Unit 8 Innovation - Student's Book	8.2 Must-have gadgets	Grammar	p90-91	Give a friend advice about choosing a gadget Use positive language to promote a new product	-	-	Conditionals with modals and imperatives	-
	Unit 8 Innovation - Student's Book	8.3 Flat-packed	Comprehension	p94-95	Give and follow instructions	-	-	-	-
	Unit 8 Innovation - Student's Book	8.3 Flat-packed	Functional Language	p94-95	Give and follow instructions	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Unit 8 Innovation - Student's Book	8.3 Flat-packed	Useful phrases	p94-95	Give and follow instructions	-	-	-	-
46	Unit 8 Innovation - Student's Book	8.3 Flat-packed	Pronunciation	p94-95	Give and follow instructions	-	Sentence stress	-	-
	Unit 8 Innovation - Student's Book	8.3 Flat-packed	Speaking	p94-95	Give and follow instructions	Speaking	-	-	-
	Writing Hub - Student's Book	WritingHub 8	-	p163	-	-	-	-	-
47	Unit 9 The arts - Student's Book	Unit Opener	-	p97	-	-	-	-	-
	Unit 9 The arts - Student's Book	9.1 Art for everybody	Listening	p98-99	Plan an arts event Suggest improvement	Listening for detail Listening for gist	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					s to a proposal				
	Unit 9 The arts - Student's Book	9.1 Art for everybody	Vocabulary	p98-99	Plan an arts event Suggest improvements to a proposal	-	-	-	The arts
48	Unit 9 The arts - Student's Book	9.1 Art for everybody	Grammar	p98-99	Plan an arts event Suggest improvements to a proposal	-	-	Second conditional	-
	Unit 9 The arts - Student's Book	9.1 Art for everybody	Speaking	p98-99	Plan an arts event Suggest improvements to a proposal	Speaking	-	-	-
	Unit 9 The arts - Student's Book	9.1 Art for everybody	Reading	p98-99	Plan an arts event Suggest improvements to a	Reading Reading for gist Reading for main idea	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					proposal				
49	Unit 9 The arts - Student's Book	9.1 Art for everybody	Vocabulary	p98-99	Plan an arts event Suggest improvements to a proposal	-	-	-	Verbal idioms
	Unit 9 The arts - Student's Book	9.1 Art for everybody	Pronunciation	p98-99	Plan an arts event Suggest improvements to a proposal	-	/ɒ /, ʌ and / k/	-	-
	Unit 9 The arts - Student's Book	9.2 Tell me a story	Reading	p102-103	Create a collaborative story Report a conversation	Reading Reading for detail	-	-	-
50	Unit 9 The arts - Student's Book	9.2 Tell me a story	Grammar	p102-103	Create a collaborative story Report a conversation	-	-	Reported speech	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Unit 9 The arts - Student's Book	9.2 Tell me a story	Speaking	p102-103	-	-	-	-	-
	Unit 9 The arts - Student's Book	9.2 Tell me a story	Listening	p102-103	Create a collaborative story Report a conversation	Listening for gist Listening for key words	-	-	-
51	Unit 9 The arts - Student's Book	9.2 Tell me a story	Vocabulary	p102-103	Create a collaborative story Report a conversation	-	-	-	Reporting verbs
	Unit 9 The arts - Student's Book	9.2 Tell me a story	Pronunciation	p102-103	Create a collaborative story Report a conversation	-	Using your voice to make a story more interesting	-	-
	Unit 9 The arts - Student's Book	9.3 Leaving London	Comprehension	p106-107	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
52	Unit 9 The arts - Student's Book	9.3 Leaving London	Functional Language	p106-107	Talk about films and books	-	-	-	-
	Unit 9 The arts - Student's Book	9.3 Leaving London	Useful phrases	p106-107	Talk about films and books	-	-	-	-
	Unit 9 The arts - Student's Book	9.3 Leaving London	Pronunciation	p106-107	Talk about films and books	-	Words connected to films	-	-
	Unit 9 The arts - Student's Book	9.3 Leaving London	Speaking	p106-107	-	-	-	-	-
	Writing Hub - Student's Book	WritingHub 9	-	p164	-	-	-	-	-
53	Unit 10 Psychology - Student's Book	Unit Opener	-	p109	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Unit 10 Psychology - Student's Book	10.1 Making up your mind	Speaking	p110-11 1	Talk about different versions of past events Talk about past mistakes	Speaking	-	-	-
	Unit 10 Psychology - Student's Book	10.1 Making up your mind	Reading	p110-11 1	Talk about different versions of past events Talk about past mistakes	Reading Reading for detail Reading for main idea	-	-	-
54	Unit 10 Psychology - Student's Book	10.1 Making up your mind	Vocabulary	p110-11 1	Talk about different versions of past events Talk about past mistakes	-	-	-	Psychology verbs
	Unit 10 Psychology - Student's Book	10.1 Making up your mind	Grammar	p110-11 1	Talk about different versions of past events Talk about past	-	Third conditional	Third conditional	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
					mistakes				
	Unit 10 Psychology - Student's Book	10.1 Making up your mind	Pronunciatio n	p110-11 1	Talk about different versions of past events Talk about past mistakes	-	Third conditional	Third conditional	-
55	Unit 10 Psychology - Student's Book	10.1 Making up your mind	Listening	p110-11 1	Talk about different versions of past events Talk about past mistakes	Listening	-	-	-
	Unit 10 Psychology - Student's Book	10.1 Making up your mind	Grammar	p110-11 1	Talk about different versions of past events Talk about past mistakes	-	-	should have + past participle	-
	Unit 10 Psychology - Student's	10.1 Making up your mind	Vocabulary	p110-11 1	Talk about different versions of	-	-	-	Expressions with mind

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Book				past events Talk about past mistakes				
56	Unit 10 Psychology - Student's Book	10.2 Wish lists	Listening	p114-115	do list Talk about your wishes and regrets	Listening for detail Listening for gist	-	-	-
	Unit 10 Psychology - Student's Book	10.2 Wish lists	Vocabulary	p114-115	do list Talk about your wishes and regrets	-	-	-	Reflexive verbs
	Unit 10 Psychology - Student's Book	10.2 Wish lists	Pronunciation	p114-115	do list Talk about your wishes and regrets	-	Emphasis and reflexive pronouns	-	-
57	Unit 10 Psychology - Student's Book	10.2 Wish lists	Grammar	p114-115	do list Talk about your wishes and regrets	-	-	Hopes and wishes	-
	Unit 10 Psychology - Student's	10.2 Wish lists	Speaking	p114-115	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
	Book								
	Unit 10 Psychology - Student's Book	10.2 Wish lists	Reading	p114-11 5	do list Talk about your wishes and regrets	Reading Reading for gist Reading for key information	-	-	-
58	Unit 10 Psychology - Student's Book	10.2 Wish lists	Vocabulary	p114-11 5	do list Talk about your wishes and regrets	-	-	-	Staying organised
	Unit 10 Psychology - Student's Book	10.3 Come home	Comprehens ion	p118-11 9	Make and accept apologies	-	-	-	-
	Unit 10 Psychology - Student's Book	10.3 Come home	Functional Language	p118-11 9	Make and accept apologies	-	-	-	-
	Unit 10 Psychology - Student's Book	10.3 Come home	Useful phrases	p118-11 9	Make and accept apologies	-	-	-	-

Session	Unit	Lesson	Section	Page #	Learning objectives	Skills	Pronunciation	Grammar	Lexical sets
59	Unit 10 Psychology - Student's Book	10.3 Come home	Pronunciatio n	p118-11 9	Make and accept apologies	-	Vowel sounds	-	-
	Unit 10 Psychology - Student's Book	10.3 Come home	Speaking	p118-11 9	-	-	-	-	-
	Writing Hub - Student's Book	WritingHub 10	-	p165	-	-	-	-	-
60	End-of- course Test - Test Generator	End-of-course Test	-	-	-	-	-	-	-