

COURSE PLAN

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
1	Unit 1 Trends - Student's Book	Unit Opener	-	p1	-	-	-	-	-
	Unit 1 Trends - Student's Book	1.1 Dress for success	Vocabulary	p2-3	-	Give fashion advice Talk about style and fashion	Clothes and fashion	-	-
	Unit 1 Trends - Student's Book	1.1 Dress for success	Reading	p2-3	Reading for detail	Give fashion advice Talk about style and fashion	-	-	-
	Unit 1 Trends - Student's Book	1.1 Dress for success	Grammar	p2-3	-	Give fashion advice	-	-	Nominal clauses

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Book					Talk about style and fashion			
2	Unit 1 Trends - Student's Book	1.1 Dress for success	Speaking	p2-3	-	-	-	-	-
	Unit 1 Trends - Student's Book	1.1 Dress for success	Listening	p2-3	Listening for detail Listening for recommendations	Give fashion advice Talk about style and fashion	-	-	-
	Unit 1 Trends - Student's Book	1.1 Dress for success	Vocabulary	p2-3	-	Give fashion advice Talk about style and fashion	Metaphors	-	-
	Unit 1 Trends - Student's Book	1.1 Dress for success	Pronunciation	p2-3	-	Give fashion advice Talk about style and fashion	-	Linking and intrusive /r/	-
3	Unit 1 Trends - Student's	1.1 Dress for success	Speaking Hub	p2-3	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Book								
	Unit 1 Trends - Student's Book	1.2 Trendsetting	Reading	p6-7	Reading for main idea	Compare different trends Make a podcast or vlog	-	-	-
	Unit 1 Trends - Student's Book	1.2 Trendsetting	Grammar	p6-7	-	Compare different trends Make a podcast or vlog	-	-	Comparatives Superlatives
4	Unit 1 Trends - Student's Book	1.2 Trendsetting	Speaking	p6-7	-	-	-	-	-
	Unit 1 Trends - Student's Book	1.2 Trendsetting	Listening	p6-7	Listening for detail Listening for gist	Compare different trends Make a podcast or vlog	-	-	-
	Unit 1 Trends	1.2	Vocabulary	p6-7	-	Compare	Prefixes and	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	- Student's Book	Trendsetting				different trends Make a podcast or vlog	suffixes		
	Unit 1 Trends - Student's Book	1.2 Trendsetting	Pronunciation	p6-7	-	Compare different trends Make a podcast or vlog	-	Emphatic stress	-
5	Unit 1 Trends - Student's Book	1.2 Trendsetting	Speaking Hub	p6-7	-	-	-	-	-
	Unit 1 Trends - Student's Book	1.3 Diet and lifestyle	Comprehension	p10-11	Circumlocution	Pitch your own business idea	Give it a go vocabulary	-	-
	Unit 1 Trends - Student's Book	1.3 Diet and lifestyle	Authentic English	p10-11	-	-	-	-	-
	Unit 1 Trends - Student's Book	1.3 Diet and lifestyle	The big pitch	p10-11	Circumlocution	Pitch your own	Give it a go vocabulary	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Book					business idea			
6	Unit 1 Trends - Student's Book	1.3 Diet and lifestyle	Speaking skill	p10-11	Circumlocution	Pitch your own business idea	Give it a go vocabulary	-	-
	Unit 1 Trends - Student's Book	1.3 Diet and lifestyle	Speaking Hub	p10-11	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 1	-	p156	-	-	-	-	-
7	Unit 2 Creativity - Student's Book	Unit Opener	-	p13	-	-	-	-	-
	Unit 2 Creativity - Student's Book	2.1 The story behind it	Vocabulary	p14-15	-	Give a presentation about art Talk about creative projects	Describing art	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 2 Creativity - Student's Book	2.1 The story behind it	Listening	p14-15	-	Give a presentation about art Talk about creative projects	-	-	-
	Unit 2 Creativity - Student's Book	2.1 The story behind it	Pronunciation	p14-15	-	Give a presentation about art Talk about creative projects	-	Contrastive stress	-
8	Unit 2 Creativity - Student's Book	2.1 The story behind it	Speaking	p14-15	-	-	-	-	-
	Unit 2 Creativity - Student's Book	2.1 The story behind it	Reading	p14-15	Reading for detail	Give a presentation about art Talk about creative projects	-	-	-
	Unit 2 Creativity - Student's	2.1 The story behind it	Grammar	p14-15	-	Give a presentation about art	-	-	Narrative tenses

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Book					Talk about creative projects			
	Unit 2 Creativity - Student's Book	2.1 The story behind it	Speaking Hub	p14-15	-	-	-	-	-
9	Unit 2 Creativity - Student's Book	2.2 Creative people	Vocabulary	p18-19	-	changing moment Talk about finding inspiration	Ideas and inspiration	-	-
	Unit 2 Creativity - Student's Book	2.2 Creative people	Listening	p18-19	Listening for detail Listening for main idea	changing moment Talk about finding inspiration	-	-	-
	Unit 2 Creativity - Student's Book	2.2 Creative people	Pronunciation	p18-19	-	changing moment Talk about finding inspiration	-	Questions for comment or criticism	-
	Unit 2	2.2 Creative	Speaking	p18-19	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Creativity - Student's Book	people							
10	Unit 2 Creativity - Student's Book	2.2 Creative people	Vocabulary	p18-19	-	changing moment Talk about finding inspiration	Compound adjectives	-	-
	Unit 2 Creativity - Student's Book	2.2 Creative people	Reading	p18-19	Inferring meaning Inferring meaning	changing moment Talk about finding inspiration	-	-	-
	Unit 2 Creativity - Student's Book	2.2 Creative people	Grammar	p18-19	-	changing moment Talk about finding inspiration	-	-	Future in the past
11	Unit 2 Creativity - Student's Book	2.2 Creative people	Speaking Hub	p18-19	-	-	-	-	-
	Unit 2	2.3 Art and	Comprehens	p22-23	Managing a	Discuss a	Nowhere	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Creativity - Student's Book	design	ion		discussion	work of art	phrases		
	Unit 2 Creativity - Student's Book	2.3 Art and design	Authentic English	p22-23	Managing a discussion	Discuss a work of art	Nowhere phrases	-	-
	Unit 2 Creativity - Student's Book	2.3 Art and design	Art critics	p22-23	Managing a discussion	Discuss a work of art	Nowhere phrases	-	-
12	Unit 2 Creativity - Student's Book	2.3 Art and design	Speaking skill	p22-23	Managing a discussion	Discuss a work of art	Nowhere phrases	-	-
	Unit 2 Creativity - Student's Book	2.3 Art and design	Speaking Hub	p22-23	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 2	-	p157	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
13	Unit 3 Progress - Student's Book	Unit Opener	-	p25	-	-	-	-	-
	Unit 3 Progress - Student's Book	3.1 Progressive design	Vocabulary	p26-27	-	Make predictions about the future Use persuasive language to sell something	Sustainabilit y	-	-
	Unit 3 Progress - Student's Book	3.1 Progressive design	Reading	p26-27	Reading for detail Reading for gist	Make predictions about the future Use persuasive language to sell something	-	-	-
	Unit 3 Progress - Student's Book	3.1 Progressive design	Grammar	p26-27	-	Make predictions about the future Use	-	-	Future structures

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
						persuasive language to sell something			
14	Unit 3 Progress - Student's Book	3.1 Progressive design	Speaking	p26-27	-	-	-	-	-
	Unit 3 Progress - Student's Book	3.1 Progressive design	Listening	p26-27	Listening for detail Listening to identify persuasive techniques Speaking	Make predictions about the future Use persuasive language to sell something	-	-	-
	Unit 3 Progress - Student's Book	3.1 Progressive design	Pronunciation	p26-27	-	Make predictions about the future Use persuasive language to sell something	-	Sounding persuasive	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 3 Progress - Student's Book	3.1 Progressive design	Vocabulary	p26-27	-	Make predictions about the future Use persuasive language to sell something	Forming verbs from adjectives	-	-
15	Unit 3 Progress - Student's Book	3.1 Progressive design	Speaking Hub	p26-27	-	-	-	-	-
	Unit 3 Progress - Student's Book	3.2 Better ... or worse?	Listening	p30-31	Listening for detail Listening for gist Listening for main idea	Discuss progress and society Evaluate costs and benefits	-	-	-
	Unit 3 Progress - Student's Book	3.2 Better ... or worse?	Pronunciatio n	p30-31	-	Discuss progress and society Evaluate costs and benefits	-	shift words	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
16	Unit 3 Progress - Student's Book	3.2 Better ... or worse?	Grammar	p30-31	-	Discuss progress and society Evaluate costs and benefits	-	-	Negative inversion
	Unit 3 Progress - Student's Book	3.2 Better ... or worse?	Speaking	p30-31	Speaking	Discuss progress and society Evaluate costs and benefits	-	-	-
	Unit 3 Progress - Student's Book	3.2 Better ... or worse?	Reading	p30-31	-	Discuss progress and society Evaluate costs and benefits	-	-	-
	Unit 3 Progress - Student's Book	3.2 Better ... or worse?	Vocabulary	p30-31	-	Discuss progress and society Evaluate costs and benefits	noun collocations	-	-
17	Unit 3	3.2 Better ...	Speaking	p30-31	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Progress - Student's Book	or worse?	Hub						
	Unit 3 Progress - Student's Book	3.3 Sustainability	Comprehension	p34-35	Maintaining a conversation	Discuss renewable energy	The 'rule of three'	-	-
	Unit 3 Progress - Student's Book	3.3 Sustainability	Authentic English	p34-35	-	-	-	-	-
	Unit 3 Progress - Student's Book	3.3 Sustainability	Fueling the future	p34-35	Maintaining a conversation	Discuss renewable energy	The 'rule of three'	-	-
18	Unit 3 Progress - Student's Book	3.3 Sustainability	Speaking skill	p34-35	Maintaining a conversation	Discuss renewable energy	The 'rule of three'	-	-
	Unit 3 Progress - Student's Book	3.3 Sustainability	Speaking Hub	p34-35	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Writing Hub - Student's Book	Writing Hub Unit 3	-	p158	-	-	-	-	-
19	Unit 4 Intelligence - Student's Book	Unit Opener	-	p37	-	-	-	-	-
	Unit 4 Intelligence - Student's Book	4.1 Brain training	Listening	p38-39	Identifying logical fallacies Listening for gist	Discuss improving the brain Talk about future technology	-	-	-
	Unit 4 Intelligence - Student's Book	4.1 Brain training	Pronunciation	p38-39	-	Discuss improving the brain Talk about future technology	-	Adding information	-
	Unit 4 Intelligence - Student's Book	4.1 Brain training	Vocabulary	p38-39	-	Discuss improving the brain Talk about future technology	Conceptual metaphors	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
20	Unit 4 Intelligence - Student's Book	4.1 Brain training	Speaking	p38-39	-	-	-	-	-
	Unit 4 Intelligence - Student's Book	4.1 Brain training	Reading	p38-39	Reading for detail Reading for main idea	Discuss improving the brain Talk about future technology	-	-	-
	Unit 4 Intelligence - Student's Book	4.1 Brain training	Grammar	p38-39	-	Discuss improving the brain Talk about future technology	-	-	Conditionals without if
	Unit 4 Intelligence - Student's Book	4.1 Brain training	Speaking Hub	p38-39	-	-	-	-	-
21	Unit 4 Intelligence - Student's Book	4.2 Thinking and thought	Reading	p42-43	-	Discuss intelligence Talk about regrets	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 4 Intelligence - Student's Book	4.2 Thinking and thought	Vocabulary	p42-43	-	Discuss intelligence Talk about regrets	Science and research	-	-
	Unit 4 Intelligence - Student's Book	4.2 Thinking and thought	Grammar	p42-43	-	Discuss intelligence Talk about regrets	-	-	Wishes and regrets
22	Unit 4 Intelligence - Student's Book	4.2 Thinking and thought	Speaking	p42-43	Speaking	Discuss intelligence Talk about regrets	-	-	-
	Unit 4 Intelligence - Student's Book	4.2 Thinking and thought	Listening	p42-43	Listening for main idea Listening for specific information	Discuss intelligence Talk about regrets	-	-	-
	Unit 4 Intelligence - Student's Book	4.2 Thinking and thought	Vocabulary	p42-43	-	Discuss intelligence Talk about regrets	Thinking	-	-
	Unit 4 Intelligence -	4.2 Thinking and thought	Pronunciatio n	p42-43	-	Discuss intelligence	-	Adding information	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Student's Book					Talk about regrets		or changing the topic	
23	Unit 4 Intelligence - Student's Book	4.2 Thinking and thought	Speaking Hub	p42-43	-	-	-	-	-
	Unit 4 Intelligence - Student's Book	4.3 Life-changing tech	Comprehension	p46-47	Recounting events	Recount events	Straight out of	-	-
	Unit 4 Intelligence - Student's Book	4.3 Life-changing tech	Authentic English	p46-47	-	-	-	-	-
	Unit 4 Intelligence - Student's Book	4.3 Life-changing tech	Hearing colours	p46-47	Recounting events	Recount events	Straight out of	-	-
24	Unit 4 Intelligence - Student's Book	4.3 Life-changing tech	Speaking skill	p46-47	Recounting events	Recount events	Straight out of	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 4 Intelligence - Student's Book	4.3 Life- changing tech	Speaking Hub	p46-47	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 4	-	p159	-	-	-	-	-
25	Unit 5 Games - Student's Book	Unit Opener	-	p49	-	-	-	-	-
	Unit 5 Games - Student's Book	5.1 21st century games	Listening	p50-51	Listening for detail Listening for gist	Discuss gaming and game design solving tasks	-	-	-
	Unit 5 Games - Student's Book	5.1 21st century games	Grammar	p50-51	-	Discuss gaming and game design solving tasks	-	-	Passive voice
	Unit 5 Games - Student's Book	5.1 21st century games	Pronunciatio n	p50-51	-	Discuss gaming and game design solving tasks	-	Expressing disbelief	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
26	Unit 5 Games - Student's Book	5.1 21st century games	Speaking	p50-51	-	-	-	-	-
	Unit 5 Games - Student's Book	5.1 21st century games	Reading	p50-51	Understanding asides Reading for gist	Discuss gaming and game design solving tasks	-	-	-
	Unit 5 Games - Student's Book	5.1 21st century games	Vocabulary	p50-51	-	Discuss gaming and game design solving tasks	Competition and cooperation	-	-
	Unit 5 Games - Student's Book	5.1 21st century games	Speaking Hub	p50-51	-	-	-	-	-
27	Unit 5 Games - Student's Book	5.2 Serious gaming	Listening	p54-55	Listening for detail Listening for solutions Speaking	Discuss ideas for solving a challenge Identify generalisations	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 5 Games - Student's Book	5.2 Serious gaming	Pronunciation	p54-55	-	Discuss ideas for solving a challenge Identify generalisations	-	ate words	-
	Unit 5 Games - Student's Book	5.2 Serious gaming	Vocabulary	p54-55	-	Discuss ideas for solving a challenge Identify generalisations	Reporting verbs	-	-
28	Unit 5 Games - Student's Book	5.2 Serious gaming	Grammar	p54-55	-	Discuss ideas for solving a challenge Identify generalisations	-	-	Passive reporting structures
	Unit 5 Games - Student's Book	5.2 Serious gaming	Speaking	p54-55	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 5 Games - Student's Book	5.2 Serious gaming	Reading	p54-55	Reading for detail	Discuss ideas for solving a challenge Identify generalisations	-	-	-
	Unit 5 Games - Student's Book	5.2 Serious gaming	Vocabulary	p54-55	-	Discuss ideas for solving a challenge Identify generalisations	Motivation and manipulation	-	-
29	Unit 5 Games - Student's Book	5.2 Serious gaming	Speaking Hub	p54-55	-	-	-	-	-
	Unit 5 Games - Student's Book	5.3 Win or lose	Comprehension	p58-59	Building relationships	Plan a fundraising event	Ellipsis	-	-
	Unit 5 Games - Student's	5.3 Win or lose	Authentic English	p58-59	Building relationships	Plan a fundraising event	Ellipsis	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Book								
	Unit 5 Games - Student's Book	5.3 Win or lose	How sure are you?	p58-59	Building relationships	Plan a fundraising event	Ellipsis	-	-
30	Unit 5 Games - Student's Book	5.3 Win or lose	Speaking skill	p58-59	Building relationships	Plan a fundraising event	Ellipsis	-	-
	Unit 5 Games - Student's Book	5.3 Win or lose	Speaking Hub	p58-59	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 5	-	p160	-	-	-	-	-
31	Unit 6 Discoveries - Student's Book	Unit Opener	-	p61	-	-	-	-	-
	Unit 6 Discoveries -	6.1 Challenging	Reading	p62-63	Reading for detail	Plan an amazing	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Student's Book	journeys				journey Speculate and make deductions about the past			
	Unit 6 Discoveries - Student's Book	6.1 Challenging journeys	Vocabulary	p62-63	-	Plan an amazing journey Speculate and make deductions about the past	Journeys and adventures	-	-
	Unit 6 Discoveries - Student's Book	6.1 Challenging journeys	Grammar	p62-63	-	Plan an amazing journey Speculate and make deductions about the past	-	-	Past modals for speculation and deduction
32	Unit 6 Discoveries - Student's Book	6.1 Challenging journeys	Speaking	p62-63	Speaking	Plan an amazing journey Speculate and make	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
						deductions about the past			
	Unit 6 Discoveries - Student's Book	6.1 Challenging journeys	Vocabulary	p62-63	-	Plan an amazing journey Speculate and make deductions about the past	part phrasal verbs	-	-
	Unit 6 Discoveries - Student's Book	6.1 Challenging journeys	Listening	p62-63	Listening for detail Listening for gist	Plan an amazing journey Speculate and make deductions about the past	-	-	-
	Unit 6 Discoveries - Student's Book	6.1 Challenging journeys	Pronunciation	p62-63	-	Plan an amazing journey Speculate and make deductions about the past	-	Showing your attitude	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
33	Unit 6 Discoveries - Student's Book	6.1 Challenging journeys	Speaking Hub	p62-63	-	-	-	-	-
	Unit 6 Discoveries - Student's Book	6.2 Inquisitive minds	Reading	p66-67	Reading for detail Reading for main idea	Discuss rewarding jobs Give a presentation about someone you admire	-	-	-
	Unit 6 Discoveries - Student's Book	6.2 Inquisitive minds	Grammar	p66-67	-	Discuss rewarding jobs Give a presentation about someone you admire	-	-	ing and infinitive forms
34	Unit 6 Discoveries - Student's Book	6.2 Inquisitive minds	Speaking	p66-67	-	-	-	-	-
	Unit 6	6.2 Inquisitive	Listening	p66-67	Taking notes	Discuss	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Discoveries - Student's Book	minds			while listening	rewarding jobs Give a presentation about someone you admire			
	Unit 6 Discoveries - Student's Book	6.2 Inquisitive minds	Vocabulary	p66-67	-	Discuss rewarding jobs Give a presentation about someone you admire	Binomial expressions	-	-
	Unit 6 Discoveries - Student's Book	6.2 Inquisitive minds	Pronunciation	p66-67	-	Discuss rewarding jobs Give a presentation about someone you admire	-	Pauses and pitch in presentations Pauses and pitch in presentations	-
35	Unit 6 Discoveries - Student's Book	6.2 Inquisitive minds	Speaking Hub	p66-67	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 6 Discoveries - Student's Book	6.3 World of knowledge	Comprehension	p70-71	Conducting an interview	Plan and perform an interview	Engaging listeners	-	-
	Unit 6 Discoveries - Student's Book	6.3 World of knowledge	Authentic English	p70-71	Conducting an interview	Plan and perform an interview	Engaging listeners	-	-
	Unit 6 Discoveries - Student's Book	6.3 World of knowledge	Getting answers	p70-71	Conducting an interview	Plan and perform an interview	Engaging listeners	-	-
36	Unit 6 Discoveries - Student's Book	6.3 World of knowledge	Speaking skill	p70-71	Conducting an interview	Plan and perform an interview	Engaging listeners	-	-
	Unit 6 Discoveries - Student's Book	6.3 World of knowledge	Speaking Hub	p70-71	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 6	-	p161	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
37	Unit 7 Extremes - Student's Book	Unit Opener	-	p73	-	-	-	-	-
	Unit 7 Extremes - Student's Book	7.1 Beyond the limits	Reading	p74-75	Inferring meaning Inferring meaning Reading for detail	-	-	-	-
	Unit 7 Extremes - Student's Book	7.1 Beyond the limits	Grammar	p74-75	-	-	-	-	it clefting
	Unit 7 Extremes - Student's Book	7.1 Beyond the limits	Speaking	p74-75	-	-	-	-	-
38	Unit 7 Extremes - Student's Book	7.1 Beyond the limits	Vocabulary	p74-75	-	-	Feelings	-	-
	Unit 7	7.1 Beyond	Listening	p74-75	Identifying	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Extremes - Student's Book	the limits			causation Listening for specific information				
	Unit 7 Extremes - Student's Book	7.1 Beyond the limits	Pronunciation	p74-75	-	-	-	Intonation in question tags	-
	Unit 7 Extremes - Student's Book	7.1 Beyond the limits	Speaking Hub	p74-75	-	-	-	-	-
39	Unit 7 Extremes - Student's Book	7.2 Extreme jobs	Reading	p78-79	Reading for main idea Understanding reference within texts	Deal with difficult interview questions Discuss extreme jobs	-	-	-
	Unit 7 Extremes - Student's Book	7.2 Extreme jobs	Vocabulary	p78-79	-	Deal with difficult interview questions Discuss extreme jobs	Polysemy	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 7 Extremes - Student's Book	7.2 Extreme jobs	Grammar	p78-79	-	Deal with difficult interview questions Discuss extreme jobs	-	-	all clefting what clefting
40	Unit 7 Extremes - Student's Book	7.2 Extreme jobs	Speaking	p78-79	-	-	-	-	-
	Unit 7 Extremes - Student's Book	7.2 Extreme jobs	Listening	p78-79	Listening for detail	Deal with difficult interview questions Discuss extreme jobs	-	-	-
	Unit 7 Extremes - Student's Book	7.2 Extreme jobs	Vocabulary	p78-79	-	Deal with difficult interview questions Discuss extreme jobs	Intensifiers	-	-
	Unit 7 Extremes - Student's	7.2 Extreme jobs	Pronunciatio n	p78-79	-	Deal with difficult interview	-	Any and quite	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Book					questions Discuss extreme jobs			
41	Unit 7 Extremes - Student's Book	7.2 Extreme jobs	Speaking Hub	p78-79	-	-	-	-	-
	Unit 7 Extremes - Student's Book	7.3 Push your limits	Comprehens ion	p82-83	Changing and recycling topics	Tell a story about an exciting journey	Fronting	-	-
	Unit 7 Extremes - Student's Book	7.3 Push your limits	Authentic English	p82-83	Changing and recycling topics	Tell a story about an exciting journey	Fronting	-	-
	Unit 7 Extremes - Student's Book	7.3 Push your limits	Hello from the Andes	p82-83	Changing and recycling topics	Tell a story about an exciting journey	Fronting	-	-
42	Unit 7 Extremes - Student's Book	7.3 Push your limits	Speaking skills	p82-83	Changing and recycling topics	Tell a story about an exciting journey	Fronting	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 7 Extremes - Student's Book	7.3 Push your limits	Speaking Hub	p82-83	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 7	-	p162	-	-	-	-	-
43	Unit 8 Well- being - Student's Book	Unit Opener	-	p85	-	-	-	-	-
	Unit 8 Well- being - Student's Book	8.1 Health and wellness	Vocabulary	p86-87	-	Discuss wellness treatments Talk about health and technology	Health problems	-	-
	Unit 8 Well- being - Student's Book	8.1 Health and wellness	Reading	p86-87	Reading for main idea	Discuss wellness treatments Talk about health and technology	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 8 Well-being - Student's Book	8.1 Health and wellness	Speaking	p86-87	-	-	-	-	-
44	Unit 8 Well-being - Student's Book	8.1 Health and wellness	Listening	p86-87	Listening for detail Listening for gist	Discuss wellness treatments Talk about health and technology	-	-	-
	Unit 8 Well-being - Student's Book	8.1 Health and wellness	Grammar	p86-87	-	Discuss wellness treatments Talk about health and technology	-	Relative clauses with complex relative pronouns	Relative clauses with complex relative pronouns
	Unit 8 Well-being - Student's Book	8.1 Health and wellness	Pronunciation	p86-87	-	Discuss wellness treatments Talk about health and technology	-	Building suspense	-
45	Unit 8 Well-being - Student's	8.1 Health and wellness	Speaking Hub	p86-87	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Book								
	Unit 8 Well-being - Student's Book	8.2 Sport and wellness	Listening	p90-91	Listening for detail Listening for gist Understanding speech with background noise	Discuss nutrition and fitness Talk about sports psychology	-	-	-
	Unit 8 Well-being - Student's Book	8.2 Sport and wellness	Vocabulary	p90-91	-	Discuss nutrition and fitness Talk about sports psychology	Idioms	-	-
	Unit 8 Well-being - Student's Book	8.2 Sport and wellness	Pronunciation	p90-91	-	Discuss nutrition and fitness Talk about sports psychology	-	Pronunciation of idioms	-
46	Unit 8 Well-being - Student's	8.2 Sport and wellness	Speaking	p90-91	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Book								
	Unit 8 Well-being - Student's Book	8.2 Sport and wellness	Reading	p90-91	Reading for detail Skimming a text	Discuss nutrition and fitness Talk about sports psychology	-	-	-
	Unit 8 Well-being - Student's Book	8.2 Sport and wellness	Grammar	p90-91	-	Discuss nutrition and fitness Talk about sports psychology	-	-	Pronouns and determiners
	Unit 8 Well-being - Student's Book	8.2 Sport and wellness	Vocabulary	p90-91	-	Discuss nutrition and fitness Talk about sports psychology	Describing taste	-	-
47	Unit 8 Well-being - Student's Book	8.2 Sport and wellness	Speaking Hub	p90-91	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 8 Well-being - Student's Book	8.3 Health hacks	Comprehension	p94-95	Repairing misunderstandings	Explain and give instructions about a process	Reformulating	-	-
	Unit 8 Well-being - Student's Book	8.3 Health hacks	Authentic English	p94-95	Repairing misunderstandings	Explain and give instructions about a process	Reformulating	-	-
	Unit 8 Well-being - Student's Book	8.3 Health hacks	Healthy display	p94-95	Repairing misunderstandings	Explain and give instructions about a process	Reformulating	-	-
48	Unit 8 Well-being - Student's Book	8.3 Health hacks	Speaking skill	p94-95	Repairing misunderstandings	Explain and give instructions about a process	Reformulating	-	-
	Unit 8 Well-being - Student's Book	8.3 Health hacks	Speaking Hub	p94-95	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Writing Hub - Student's Book	Writing Hub Unit 8	-	p163	-	-	-	-	-
49	Unit 9 Behaviour - Student's Book	Unit Opener	-	p97	-	-	-	-	-
	Unit 9 Behaviour - Student's Book	9.1 Language and behaviour	Vocabulary	p98-99	-	Discuss factors that affect behaviour Talk about group behaviour	Slang	-	-
	Unit 9 Behaviour - Student's Book	9.1 Language and behaviour	Listening	p98-99	Listening for detail Listening for gist Understanding rapid speech	Discuss factors that affect behaviour Talk about group behaviour	-	-	-
	Unit 9 Behaviour - Student's Book	9.1 Language and behaviour	Pronunciation	p98-99	-	Discuss factors that affect behaviour	-	Pronouncing vague expressions	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
						Talk about group behaviour			
50	Unit 9 Behaviour - Student's Book	9.1 Language and behaviour	Speaking	p98-99	-	-	-	-	-
	Unit 9 Behaviour - Student's Book	9.1 Language and behaviour	Reading	p98-99	Reading for main idea	Discuss factors that affect behaviour Talk about group behaviour	-	-	-
	Unit 9 Behaviour - Student's Book	9.1 Language and behaviour	Grammar	p98-99	-	Discuss factors that affect behaviour Talk about group behaviour	-	-	Noun phrases
	Unit 9 Behaviour - Student's Book	9.1 Language and behaviour	Speaking Hub	p98-99	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
51	Unit 9 Behaviour - Student's Book	9.2 Animal behaviour	Reading	p102-10 3	Reading for outcomes	Discuss animal behaviour Talk about behavioural experiments	-	-	-
	Unit 9 Behaviour - Student's Book	9.2 Animal behaviour	Vocabulary	p102-10 3	-	Discuss animal behaviour Talk about behavioural experiments	Verb + object + infinitive	-	-
	Unit 9 Behaviour - Student's Book	9.2 Animal behaviour	Grammar	p102-10 3	-	Discuss animal behaviour Talk about behavioural experiments	-	-	Participle clauses and verbless clauses
52	Unit 9 Behaviour - Student's Book	9.2 Animal behaviour	Speaking	p102-10 3	-	-	-	-	-
	Unit 9 Behaviour - Student's	9.2 Animal behaviour	Listening	p102-10 3	Listening for detail	Discuss animal behaviour	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Book					Talk about behavioural experiments			
	Unit 9 Behaviour - Student's Book	9.2 Animal behaviour	Pronunciation	p102-103	-	Discuss animal behaviour Talk about behavioural experiments	-	Intrusive stops	-
	Unit 9 Behaviour - Student's Book	9.2 Animal behaviour	Vocabulary	p102-103	-	Discuss animal behaviour Talk about behavioural experiments	Gestures and body language	-	-
53	Unit 9 Behaviour - Student's Book	9.2 Animal behaviour	Speaking Hub	p102-103	-	-	-	-	-
	Unit 9 Behaviour - Student's Book	9.3 Model behaviour	Comprehension	p106-107	Backtracking and reformulating	Give and justify your opinion on social engagement	end up	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 9 Behaviour - Student's Book	9.3 Model behaviour	Authentic English	p106-107	Backtracking and reformulating	Give and justify your opinion on social engagement	end up	-	-
	Unit 9 Behaviour - Student's Book	9.3 Model behaviour	Follow the herd	p106-107	Backtracking and reformulating	Give and justify your opinion on social engagement	end up	-	-
54	Unit 9 Behaviour - Student's Book	9.3 Model behaviour	Speaking skill	p106-107	Backtracking and reformulating	Give and justify your opinion on social engagement	end up	-	-
	Unit 9 Behaviour - Student's Book	9.3 Model behaviour	Speaking Hub	p106-107	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 9	-	p164	-	-	-	-	-
55	Unit 10	Unit Opener	-	p109	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Society - Student's Book								
	Unit 10 Society - Student's Book	10.1 Urban problems	Reading	p110-111	Synthesising information	Discuss issues related to tourism Present solutions to urban problems	-	-	-
	Unit 10 Society - Student's Book	10.1 Urban problems	Vocabulary	p110-111	-	Discuss issues related to tourism Present solutions to urban problems	Culture and heritage	-	-
	Unit 10 Society - Student's Book	10.1 Urban problems	Grammar	p110-111	-	Discuss issues related to tourism Present solutions to urban problems	-	-	Discourse markers

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
56	Unit 10 Society - Student's Book	10.1 Urban problems	Speaking	p110-11 1	-	-	-	-	-
	Unit 10 Society - Student's Book	10.1 Urban problems	Listening	p110-11 1	Listening for detail Listening for gist	Discuss issues related to tourism Present solutions to urban problems	-	-	-
	Unit 10 Society - Student's Book	10.1 Urban problems	Vocabulary	p110-11 1	-	Discuss issues related to tourism Present solutions to urban problems	Nouns with to	-	-
	Unit 10 Society - Student's Book	10.1 Urban problems	Pronunciation	p110-11 1	-	Discuss issues related to tourism Present solutions to urban	-	Introducing new information	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
						problems			
57	Unit 10 Society - Student's Book	10.1 Urban problems	Speaking Hub	p110-11 1	-	-	-	-	-
	Unit 10 Society - Student's Book	10.2 How to change the world	Reading	p114-11 5	Reading for detail Reading for main idea	Discuss how to make a difference Talk about political activism	-	-	-
	Unit 10 Society - Student's Book	10.2 How to change the world	Vocabulary	p114-11 5	-	Discuss how to make a difference Talk about political activism	Word building	-	-
58	Unit 10 Society - Student's Book	10.2 How to change the world	Speaking	p114-11 5	-	-	-	-	-
	Unit 10 Society -	10.2 How to change the	Listening	p114-11 5	Listening for detail	Discuss how to make a	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Student's Book	world			Listening for main idea Listening for register	difference Talk about political activism			
	Unit 10 Society - Student's Book	10.2 How to change the world	Grammar	p114-115	-	Discuss how to make a difference Talk about political activism	-	-	Ellipsis and substitution
	Unit 10 Society - Student's Book	10.2 How to change the world	Pronunciation	p114-115	-	Discuss how to make a difference Talk about political activism	-	Managing conversations	-
59	Unit 10 Society - Student's Book	10.2 How to change the world	Speaking Hub	p114-115	-	-	-	-	-
	Unit 10 Society - Student's Book	10.3 Changing cities	Comprehension	p118-119	Using vague language	Debate for and against a motion	time	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Lexical sets	Pronunciation	Grammar
	Unit 10 Society - Student's Book	10.3 Changing cities	Authentic English	p118-11 9	Using vague language	Debate for and against a motion	time	-	-
	Unit 10 Society - Student's Book	10.3 Changing cities	Everything's changing	p118-11 9	Using vague language	Debate for and against a motion	time	-	-
60	Unit 10 Society - Student's Book	10.3 Changing cities	Speaking skill	p118-11 9	Using vague language	Debate for and against a motion	time	-	-
	Unit 10 Society - Student's Book	10.3 Changing cities	Speaking Hub	p118-11 9	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 10	-	p165	-	-	-	-	-