

Corso Finanziato Upper Intermediate

Language Hub Upper Intermediate

Upper Intermediate

Teacher : _____

Class : _____

Date : _____



COURSE PLAN

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
1	Unit 1 Connections - Student's Book	1.1 Personality	Reading	p2-3	Reading for detail Skimming a text	up group Talk about reactions and feelings	-	-	-
	Unit 1 Connections - Student's Book	1.1 Personality	Vocabulary	p2-3	-	up group Talk about reactions and feelings	-	-	Feelings
	Unit 1 Connections - Student's Book	1.1 Personality	Speaking	p2-3	-	-	-	-	-
2	Unit 1	1.1 Personality	Listening	p2-3	Listening for	up group	-	-	-

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	Connections - Student's Book				detail Listening for main ideas	Talk about reactions and feelings			
	Unit 1 Connections - Student's Book	1.1 Personality	Grammar	p2-3	-	up group Talk about reactions and feelings	Question forms Question forms	-	-
	Unit 1 Connections - Student's Book	1.1 Personality	Pronunciation	p2-3	-	up group Talk about reactions and feelings	-	questions	-
3	Unit 1 Connections - Student's Book	1.1 Personality	Speaking Hub	p2-3	-	-	-	-	-
	Unit 1 Connections - Student's Book	1.2 Who we are	Reading	p6-7	Reading for detail Reading for gist Scanning	Compare, contrast and summarise short biographies Talk about people that have influenced you	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	Unit 1 Connections - Student's Book	1.2 Who we are	Grammar	p6-7	-	Compare, contrast and summarise short biographies Talk about people that have influenced you	Verb tense	-	-
	Unit 1 Connections - Student's Book	1.2 Who we are	Speaking	p6-7	Speaking	Compare, contrast and summarise short biographies Talk about people that have influenced you	-	-	-
4	Unit 1 Connections - Student's Book	1.2 Who we are	Listening	p6-7	Listening for detail Listening for main idea	Compare, contrast and summarise short biographies Talk about people that have influenced	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
						you			
	Unit 1 Connections - Student's Book	1.2 Who we are	Vocabulary	p6-7	-	Compare, contrast and summarise short biographies Talk about people that have influenced you	-	-	Personality adjectives
	Unit 1 Connections - Student's Book	1.2 Who we are	Pronunciatio n	p6-7	-	Compare, contrast and summarise short biographies Talk about people that have influenced you	-	Connected speech: final consonant and initial vowel	-
	Unit 1 Connections - Student's Book	1.2 Who we are	Vocabulary	p6-7	-	Compare, contrast and summarise short biographies Talk about	-	-	Noun suffixes

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
						people that have influenced you			
5	Unit 1 Connections - Student's Book	1.2 Who we are	Speaking Hub	p6-7	-	-	-	-	-
	Unit 1 Connections - Student's Book	1.3 Keeping it in the family	Comprehension	p10-11	Developing and introducing new topics	Give your opinion on the role of inherited ability in success	-	-	Idioms: family
	Unit 1 Connections - Student's Book	1.3 Keeping it in the family	Authentic English	p10-11	Developing and introducing new topics	Give your opinion on the role of inherited ability in success	-	-	Idioms: family
	Unit 1 Connections - Student's Book	1.3 Keeping it in the family	Family Matters	p10-11	Developing and introducing new topics	Give your opinion on the role of inherited ability in	-	-	Idioms: family

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						success			
6	Unit 1 Connections - Student's Book	1.3 Keeping it in the family	Speaking Skill	p10-11	Developing and introducing new topics	Give your opinion on the role of inherited ability in success	-	-	Idioms: family
	Unit 1 Connections - Student's Book	1.3 Keeping it in the family	Speaking Hub	p10-11	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 1	-	p154	-	-	-	-	-
7	Unit 2 Lifestyles - Student's Book	2.1 A full life	Vocabulary	p14-15	-	Plan and conduct a lifestyle survey Talk about health and lifestyle choices	-	-	Health and fitness
	Unit 2	2.1 A full life	Reading	p14-15	Reading for	Plan and	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	Lifestyles - Student's Book				detail	conduct a lifestyle survey Talk about health and lifestyle choices			
	Unit 2 Lifestyles - Student's Book	2.1 A full life	Speaking	p14-15	-	-	-	-	-
8	Unit 2 Lifestyles - Student's Book	2.1 A full life	Listening	p14-15	Listening for main idea Listening for reasons Predicting and listening Speaking	Plan and conduct a lifestyle survey Talk about health and lifestyle choices	-	-	-
	Unit 2 Lifestyles - Student's Book	2.1 A full life	Grammar	p14-15	-	Plan and conduct a lifestyle survey Talk about health and lifestyle choices	Present perfect continuous Present perfect simple	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	Unit 2 Lifestyles - Student's Book	2.1 A full life	Pronunciation	p14-15	-	Plan and conduct a lifestyle survey Talk about health and lifestyle choices	-	Connected speech: present perfect continuous	-
	Unit 2 Lifestyles - Student's Book	2.1 A full life	Speaking Hub	p14-15	-	-	-	-	-
9	Unit 2 Lifestyles - Student's Book	2.2 Change	Listening	p18-19	Listening for detail Listening for gist	Conduct an interview about lifestyle changes Debate the impact of smartphones	-	-	-
	Unit 2 Lifestyles - Student's Book	2.2 Change	Grammar	p18-19	-	Conduct an interview about lifestyle changes Debate the	used to, would, get used to, be used to	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
						impact of smartphones			
	Unit 2 Lifestyles - Student's Book	2.2 Change	Pronunciation	p18-19	-	Conduct an interview about lifestyle changes Debate the impact of smartphones	-	Catenation: used to	-
	Unit 2 Lifestyles - Student's Book	2.2 Change	Speaking	p18-19	-	-	-	-	-
10	Unit 2 Lifestyles - Student's Book	2.2 Change	Reading	p18-19	Reading for detail Reading for gist	Conduct an interview about lifestyle changes Debate the impact of smartphones	-	-	-

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	Unit 2 Lifestyles - Student's Book	2.2 Change	Vocabulary	p18-19	-	Conduct an interview about lifestyle changes Debate the impact of smartphones	-	-	Adverbs of stance
	Unit 2 Lifestyles - Student's Book	2.2 Change	Vocabulary	p18-19	-	Conduct an interview about lifestyle changes Debate the impact of smartphones	-	-	Adverb + adjective collocations
11	Unit 2 Lifestyles - Student's Book	2.2 Change	Speaking Hub	p18-19	-	-	-	-	-
	Unit 2 Lifestyles - Student's Book	2.3 Clean eating	Comprehension	p22-23	Backchanneling and lexical repetition	Give your opinion on food choices	-	-	Adding emphasis

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	Unit 2 Lifestyles - Student's Book	2.3 Clean eating	Authentic English	p22-23	Backchannelling and lexical repetition	Give your opinion on food choices	-	-	Adding emphasis
	Unit 2 Lifestyles - Student's Book	2.3 Clean eating	You are what you eat	p22-23	Backchannelling and lexical repetition	Give your opinion on food choices	-	-	Adding emphasis
12	Unit 2 Lifestyles - Student's Book	2.3 Clean eating	Speaking Skill	p22-23	Backchannelling and lexical repetition	Give your opinion on food choices	-	-	Adding emphasis
	Unit 2 Lifestyles - Student's Book	2.3 Clean eating	Speaking Hub	p22-23	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 2	-	p155	-	-	-	-	-
13	Unit 3 Survival - Student's Book	3.1 Staying alive	Reading	p26-27	Following the sequence of a narrative Reading for	Create a collaborative story Tell a	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
					gist	personal anecdote			
	Unit 3 Survival - Student's Book	3.1 Staying alive	Grammar	p26-27	-	Create a collaborative story Tell a personal anecdote	Narrative tenses	-	-
	Unit 3 Survival - Student's Book	3.1 Staying alive	Speaking	p26-27	Speaking	Create a collaborative story Tell a personal anecdote	-	-	-
14	Unit 3 Survival - Student's Book	3.1 Staying alive	Listening	p26-27	Listening for detail Listening for gist	Create a collaborative story Tell a personal anecdote	-	-	-
	Unit 3 Survival - Student's Book	3.1 Staying alive	Vocabulary	p26-27	-	Create a collaborative story Tell a personal	-	-	Descriptive verbs

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						anecdote			
	Unit 3 Survival - Student's Book	3.1 Staying alive	Pronunciation	p26-27	-	Create a collaborative story Tell a personal anecdote	-	Dramatic storytelling techniques	-
	Unit 3 Survival - Student's Book	3.1 Staying alive	Speaking Hub	p26-27	-	-	-	-	-
15	Unit 3 Survival - Student's Book	3.2 Fear and danger	Reading	p30-31	Reading for detail Reading for gist	Discuss priorities in a survival situation Talk about fears and offer advice	-	-	-
	Unit 3 Survival - Student's Book	3.2 Fear and danger	Grammar	p30-31	-	Discuss priorities in a survival situation Talk about fears and offer advice	Alternatives to if in conditionals	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	Unit 3 Survival - Student's Book	3.2 Fear and danger	Pronunciation	p30-31	-	Discuss priorities in a survival situation Talk about fears and offer advice	-	Intonation in conditional sentences	-
	Unit 3 Survival - Student's Book	3.2 Fear and danger	Speaking	p30-31	-	-	-	-	-
16	Unit 3 Survival - Student's Book	3.2 Fear and danger	Listening	p30-31	Listening for detail Listening for gist	Discuss priorities in a survival situation Talk about fears and offer advice	-	-	-
	Unit 3 Survival - Student's Book	3.2 Fear and danger	Vocabulary	p30-31	-	Discuss priorities in a survival situation Talk about fears and offer advice	-	-	Phrasal verbs to describe problems

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	Unit 3 Survival - Student's Book	3.2 Fear and danger	Vocabulary	p30-31	-	Discuss priorities in a survival situation Talk about fears and offer advice	-	-	Dependent prepositions: adjectives
17	Unit 3 Survival - Student's Book	3.2 Fear and danger	Speaking Hub	p30-31	-	-	-	-	-
	Unit 3 Survival - Student's Book	3.3 Don't look down	Comprehens ion	p34-35	Backtracking	Describe a journey	-	-	Shortened idioms
	Unit 3 Survival - Student's Book	3.3 Don't look down	Authentic English	p34-35	Backtracking	Describe a journey	-	-	Shortened idioms
	Unit 3 Survival - Student's Book	3.3 Don't look down	Snake Mountain	p34-35	Backtracking	Describe a journey	-	-	Shortened idioms

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18	Unit 3 Survival - Student's Book	3.3 Don't look down	Speaking Skill	p34-35	Backtracking	Describe a journey	-	-	Shortened idioms
	Unit 3 Survival - Student's Book	3.3 Don't look down	Speaking Hub	p34-35	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 3	-	p156	-	-	-	-	-
19	Unit 4 The future - Student's Book	4.1 My future	Listening	p38-39	Listening for detail Listening for gist Listening for key information	Make predictions about the future of work Talk about future plans and goals	-	-	-
	Unit 4 The future - Student's Book	4.1 My future	Grammar	p38-39	-	Make predictions about the future of work Talk about	Future forms	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
						future plans and goals			
	Unit 4 The future - Student's Book	4.1 My future	Vocabulary	p38-39	-	Make predictions about the future of work Talk about future plans and goals	-	-	Noun + preposition collocations
20	Unit 4 The future - Student's Book	4.1 My future	Speaking	p38-39	-	-	-	-	-
	Unit 4 The future - Student's Book	4.1 My future	Reading	p38-39	Identifying evidence	Make predictions about the future of work Talk about future plans and goals	-	-	-
	Unit 4 The future - Student's	4.1 My future	Vocabulary	p38-39	-	Make predictions about the	-	-	Nouns and verbs with the same

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	Book					future of work Talk about future plans and goals			spelling
	Unit 4 The future - Student's Book	4.1 My future	Pronunciation	p38-39	-	Make predictions about the future of work Talk about future plans and goals	-	Nouns and verbs with the same spelling	-
21	Unit 4 The future - Student's Book	4.1 My future	Speaking Hub	p38-39	-	-	-	-	-
	Unit 4 The future - Student's Book	4.2 What will life be like?	Reading	p42-43	Identifying writers' opinions	Debate a range of transport proposals Evaluate future predictions	-	-	-
	Unit 4 The	4.2 What will	Grammar	p42-43	-	Debate a	Future	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	future - Student's Book	life be like?				range of transport proposals Evaluate future predictions	continuous Future perfect continuous Future perfect simple		
22	Unit 4 The future - Student's Book	4.2 What will life be like?	Speaking	p42-43	-	-	-	-	-
	Unit 4 The future - Student's Book	4.2 What will life be like?	Listening	p42-43	Identifying agreement and disagreement Listening for gist Speaking	Debate a range of transport proposals Evaluate future predictions	-	-	-
	Unit 4 The future - Student's Book	4.2 What will life be like?	Vocabulary	p42-43	-	Debate a range of transport proposals Evaluate future predictions	-	-	Intensifiers

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	Unit 4 The future - Student's Book	4.2 What will life be like?	Pronunciation	p42-43	-	Debate a range of transport proposals Evaluate future predictions	-	Intonation with intensifiers	-
23	Unit 4 The future - Student's Book	4.2 What will life be like?	Speaking Hub	p42-43	-	-	-	-	-
	Unit 4 The future - Student's Book	4.3 The robot revolution	Comprehension	p46-47	Asking for clarification	Give your opinion on automation in the workplace	-	-	Right
	Unit 4 The future - Student's Book	4.3 The robot revolution	Authentic English	p46-47	Asking for clarification	Give your opinion on automation in the workplace	-	-	Right
	Unit 4 The future - Student's Book	4.3 The robot revolution	The perfect coffee	p46-47	Asking for clarification	Give your opinion on automation in the	-	-	Right

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						workplace			
24	Unit 4 The future - Student's Book	4.3 The robot revolution	Speaking Skill	p46-47	Asking for clarification	Give your opinion on automation in the workplace	-	-	Right
	Unit 4 The future - Student's Book	4.3 The robot revolution	Speaking Hub	p46-47	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 4	-	p157	-	-	-	-	-
25	Unit 5 Change - Student's Book	5.1 Changing environment	Reading	p50-51	Identifying cause and effect Speaking	-	-	-	-
	Unit 5 Change - Student's Book	5.1 Changing environment	Grammar	p50-51	-	-	Passive voice	-	-
	Unit 5	5.1 Changing	Speaking	p50-51	Speaking	-	-	-	-

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	Change - Student's Book	environment							
	Unit 5 Change - Student's Book	5.1 Changing environment	Vocabulary	p50-51	-	-	-	-	Green vocabulary
26	Unit 5 Change - Student's Book	5.1 Changing environment	Listening	p50-51	Listening for detail Listening for key words	-	-	-	-
	Unit 5 Change - Student's Book	5.1 Changing environment	Grammar	p50-51	-	-	Causative have and get	-	-
	Unit 5 Change - Student's Book	5.1 Changing environment	Pronunciation	p50-51	-	-	-	Glottal stops	-
27	Unit 5 Change - Student's Book	5.1 Changing environment	Speaking Hub	p50-51	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	Unit 5 Change - Student's Book	5.2 Changing places	Reading	p54-55	Reading for organisation	Evaluate candidates and put together a team Talk about changes in your town or city	-	-	-
	Unit 5 Change - Student's Book	5.2 Changing places	Vocabulary	p54-55	-	Evaluate candidates and put together a team Talk about changes in your town or city	-	-	Describing areas of a city
	Unit 5 Change - Student's Book	5.2 Changing places	Pronunciatio n	p54-55	-	Evaluate candidates and put together a team Talk about changes in your town or city	-	Words that lose a syllable	-

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28	Unit 5 Change - Student's Book	5.2 Changing places	Vocabulary	p54-55	-	Evaluate candidates and put together a team Talk about changes in your town or city	-	-	Prefixes
	Unit 5 Change - Student's Book	5.2 Changing places	Speaking	p54-55	-	-	-	-	-
	Unit 5 Change - Student's Book	5.2 Changing places	Listening	p54-55	Listening for main idea Listening for rhetorical questions	Evaluate candidates and put together a team Talk about changes in your town or city	-	-	-
	Unit 5 Change - Student's Book	5.2 Changing places	Grammar	p54-55	-	Evaluate candidates and put together a team	ing and infinitive forms	-	-

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						Talk about changes in your town or city			
29	Unit 5 Change - Student's Book	5.2 Changing places	Speaking Hub	p54-55	-	Evaluate candidates and put together a team Talk about changes in your town or city	-	-	-
	Unit 5 Change - Student's Book	5.3 Getting into the habit	Comprehension	p58-59	Taking the floor	Discuss ways to help the environment	-	-	Conditional counterarguments
	Unit 5 Change - Student's Book	5.3 Getting into the habit	Authentic English	p58-59	Taking the floor	Discuss ways to help the environment	-	-	Conditional counterarguments
	Unit 5 Change - Student's Book	5.3 Getting into the habit	A green suggestion	p58-59	Taking the floor	Discuss ways to help the environment	-	-	Conditional counterarguments

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30	Unit 5 Change - Student's Book	5.3 Getting into the habit	Speaking Skill	p58-59	Taking the floor	Discuss ways to help the environment	-	-	Conditional counterargu ments
	Unit 5 Change - Student's Book	5.3 Getting into the habit	Speaking Hub	p58-59	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 5	-	p158	-	-	-	-	-
31	Unit 6 Coming of age - Student's Book	6.1 The right method	Listening	p62-63	Listening for detail Listening for gist Speaking	-	-	-	-
	Unit 6 Coming of age - Student's Book	6.1 The right method	Grammar	p62-63	-	-	Obligation, prohibition and permission	-	-
	Unit 6 Coming of	6.1 The right method	Pronunciatio n	p62-63	-	-	-	Showing interest	-

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	age - Student's Book								
32	Unit 6 Coming of age - Student's Book	6.1 The right method	Speaking	p62-63	-	-	-	-	-
	Unit 6 Coming of age - Student's Book	6.1 The right method	Vocabulary	p62-63	-	-	-	-	Education
	Unit 6 Coming of age - Student's Book	6.1 The right method	Reading	p62-63	Listening for gist Listening for key words Pronoun referencing	-	-	-	-
	Unit 6 Coming of age - Student's Book	6.1 The right method	Speaking Hub	p62-63	-	-	-	-	-

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33	Unit 6 Coming of age - Student's Book	6.2 Traditions of youth	Reading	p66-67	Reading for detail Scanning	Debate the best time to start university Discuss age milestones in your country	-	-	-
	Unit 6 Coming of age - Student's Book	6.2 Traditions of youth	Grammar	p66-67	-	Debate the best time to start university Discuss age milestones in your country	Articles	-	-
	Unit 6 Coming of age - Student's Book	6.2 Traditions of youth	Pronunciation	p66-67	-	Debate the best time to start university Discuss age milestones in your country	-	Intrusive /j/ sounds	-
34	Unit 6 Coming of age -	6.2 Traditions of youth	Vocabulary	p66-67	-	Debate the best time to start	-	-	Compound adjectives

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	Student's Book					university Discuss age milestones in your country			
	Unit 6 Coming of age - Student's Book	6.2 Traditions of youth	Speaking	p66-67	-	-	-	-	-
	Unit 6 Coming of age - Student's Book	6.2 Traditions of youth	Listening	p66-67	Listening for detail Listening for gist Predicting and listening	Debate the best time to start university Discuss age milestones in your country	-	-	-
	Unit 6 Coming of age - Student's Book	6.2 Traditions of youth	Vocabulary	p66-67	-	Debate the best time to start university Discuss age milestones in your country	-	-	Phrases with make and do

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35	Unit 6 Coming of age - Student's Book	6.2 Traditions of youth	Speaking Hub	p66-67	-	-	-	-	-
	Unit 6 Coming of age - Student's Book	6.3 A new perspective	Comprehension	p70-71	Using correct register	Give your opinion on an aspect of education	-	-	Emphatic structures
	Unit 6 Coming of age - Student's Book	6.3 A new perspective	Authentic English	p70-71	Using correct register	Give your opinion on an aspect of education	-	-	Emphatic structures
	Unit 6 Coming of age - Student's Book	6.3 A new perspective	Who are you talking to?	p70-71	Using correct register	Give your opinion on an aspect of education	-	-	Emphatic structures
36	Unit 6 Coming of age - Student's Book	6.3 A new perspective	Speaking Skill	p70-71	Using correct register	Give your opinion on an aspect of education	-	-	Emphatic structures

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	Unit 6 Coming of age - Student's Book	6.3 A new perspective	Speaking Hub	p70-71	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 6	-	p159	-	-	-	-	-
37	Unit 7 Community - Student's Book	7.1 Open spaces	Listening	p74-75	Listening for detail Listening for main idea Speaking	-	-	-	-
	Unit 7 Community - Student's Book	7.1 Open spaces	Grammar	p74-75	-	-	First conditional with different future forms	-	-
	Unit 7 Community - Student's Book	7.1 Open spaces	Vocabulary	p74-75	-	-	-	-	Verbs to describe change
38	Unit 7	7.1 Open	Speaking	p74-75	Speaking	-	-	-	-

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	Community - Student's Book	spaces							
	Unit 7 Community - Student's Book	7.1 Open spaces	Reading	p74-75	Identifying speculation Scanning	-	-	-	-
	Unit 7 Community - Student's Book	7.1 Open spaces	Grammar	p74-75	-	-	Unreal conditionals	-	-
	Unit 7 Community - Student's Book	7.1 Open spaces	Pronunciation	p74-75	-	-	-	Connected speech in conditionals	-
39	Unit 7 Community - Student's Book	7.1 Open spaces	Speaking Hub	p74-75	-	-	-	-	-
	Unit 7 Community - Student's Book	7.2 Make a change	Reading	p78-79	Inferring meaning Inferring meaning	Design and present a community project	-	-	-

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					Speaking	Talk about wishes and regrets			
	Unit 7 Community - Student's Book	7.2 Make a change	Grammar	p78-79	-	Design and present a community project Talk about wishes and regrets	wish and if only	-	-
	Unit 7 Community - Student's Book	7.2 Make a change	Speaking	p78-79	-	-	-	-	-
40	Unit 7 Community - Student's Book	7.2 Make a change	Listening	p78-79	Listening for detail Listening for organisation	Design and present a community project Talk about wishes and regrets	-	-	-
	Unit 7 Community - Student's Book	7.2 Make a change	Vocabulary	p78-79	-	Design and present a community project	-	-	part phrasal verbs

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						Talk about wishes and regrets			
	Unit 7 Community - Student's Book	7.2 Make a change	Pronunciatio n	p78-79	-	Design and present a community project Talk about wishes and regrets	-	stress phrasal verbs	-
	Unit 7 Community - Student's Book	7.2 Make a change	Vocabulary	p78-79	-	Design and present a community project Talk about wishes and regrets	-	-	Compound nouns
41	Unit 7 Community - Student's Book	7.2 Make a change	Speaking Hub	p78-79	-	-	-	-	-
	Unit 7 Community - Student's Book	7.3 A shared vision	Comprehens ion	p82-83	Talking on the telephone	Give your opinion on a social initiative	-	-	You know

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	Unit 7 Community - Student's Book	7.3 A shared vision	Authentic English	p82-83	Talking on the telephone	Give your opinion on a social initiative	-	-	You know
	Unit 7 Community - Student's Book	7.3 A shared vision	Living together	p82-83	Talking on the telephone	Give your opinion on a social initiative	-	-	You know
42	Unit 7 Community - Student's Book	7.3 A shared vision	Speaking Skill	p82-83	Talking on the telephone	Give your opinion on a social initiative	-	-	You know
	Unit 7 Community - Student's Book	7.3 A shared vision	Speaking Hub	p82-83	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 7	-	p160	-	-	-	-	-
43	Unit 8 Mystery - Student's Book	8.1 Myths and legends	Reading	p86-87	Decoding: similes and metaphors Reading for	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
					detail				
	Unit 8 Mystery - Student's Book	8.1 Myths and legends	Grammar	p86-87	-	-	Modals of deduction past	-	-
	Unit 8 Mystery - Student's Book	8.1 Myths and legends	Speaking	p86-87	-	-	-	-	-
44	Unit 8 Mystery - Student's Book	8.1 Myths and legends	Listening	p86-87	Listening for detail Listening for gist Speaking	-	-	-	-
	Unit 8 Mystery - Student's Book	8.1 Myths and legends	Vocabulary	p86-87	-	-	-	-	Word families
	Unit 8 Mystery - Student's Book	8.1 Myths and legends	Pronunciatio n	p86-87	-	-	-	Thought groups	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	Unit 8 Mystery - Student's Book	8.1 Myths and legends	Speaking Hub	p86-87	Speaking	-	-	-	-
45	Unit 8 Mystery - Student's Book	8.2 Who did it?	Reading	p90-91	Inferring meaning Inferring meaning Predicting Reading for main idea	-	-	-	-
	Unit 8 Mystery - Student's Book	8.2 Who did it?	Vocabulary	p90-91	-	-	-	-	Easily confused verbs
	Unit 8 Mystery - Student's Book	8.2 Who did it?	Grammar	p90-91	-	-	Order of adjectives	-	-
46	Unit 8 Mystery - Student's Book	8.2 Who did it?	Speaking	p90-91	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	Unit 8 Mystery - Student's Book	8.2 Who did it?	Vocabulary	p90-91	-	-	-	-	Crime
	Unit 8 Mystery - Student's Book	8.2 Who did it?	Listening	p90-91	Following an argument Listening for conclusions Listening for organisation	-	-	-	-
	Unit 8 Mystery - Student's Book	8.2 Who did it?	Pronunciation	p90-91	-	-	-	Adding information	-
47	Unit 8 Mystery - Student's Book	8.2 Who did it?	Speaking Hub	p90-91	-	-	-	-	-
	Unit 8 Mystery - Student's Book	8.3 Fact or fiction?	Comprehension	p94-95	Maintaining a conversation	Discuss how to test an idea	-	-	Understatement
	Unit 8	8.3 Fact or	Authentic	p94-95	Maintaining	Discuss how	-	-	Understatement

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	Mystery - Student's Book	fiction?	English		a conversation	to test an idea			ent
	Unit 8 Mystery - Student's Book	8.3 Fact or fiction?	Don't believe everything you hear	p94-95	Maintaining a conversation	Discuss how to test an idea	-	-	Understatement
48	Unit 8 Mystery - Student's Book	8.3 Fact or fiction?	Speaking Skill	p94-95	Maintaining a conversation	Discuss how to test an idea	-	-	Understatement
	Unit 8 Mystery - Student's Book	8.3 Fact or fiction?	Speaking Hub	p94-95	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 8	-	p161	-	-	-	-	-
49	Unit 9 Business - Student's Book	9.1 Customers	Reading	p98-99	Reading for detail Reading for main idea	Make an effective complaint about a product or	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
						service Talk about the risks and benefits of apps			
	Unit 9 Business - Student's Book	9.1 Customers	Grammar	p98-99	-	Make an effective complaint about a product or service Talk about the risks and benefits of apps	Relative clauses	Relative clauses	-
	Unit 9 Business - Student's Book	9.1 Customers	Pronunciation	p98-99	-	Make an effective complaint about a product or service Talk about the risks and benefits of apps	-	defining relative clauses	-
50	Unit 9 Business -	9.1 Customers	Speaking	p98-99	-	-	-	-	-

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	Student's Book								
	Unit 9 Business - Student's Book	9.1 Customers	Listening	p98-99	Listening for fronting Listening for gist	Make an effective complaint about a product or service Talk about the risks and benefits of apps	-	-	-
	Unit 9 Business - Student's Book	9.1 Customers	Vocabulary	p98-99	-	Make an effective complaint about a product or service Talk about the risks and benefits of apps	-	-	Dependent prepositions: verbs
	Unit 9 Business - Student's Book	9.1 Customers	Speaking Hub	p98-99	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
51	Unit 9 Business - Student's Book	9.2 Products	Vocabulary	p102-10 3	-	Conduct a survey about what influences our purchases Design and present an advertising campaign	-	-	Science
	Unit 9 Business - Student's Book	9.2 Products	Listening	p102-10 3	Listening for detail Listening for main idea Speaking	Conduct a survey about what influences our purchases Design and present an advertising campaign	-	-	-
	Unit 9 Business - Student's Book	9.2 Products	Grammar	p102-10 3	-	Conduct a survey about what influences our purchases Design and present an advertising	Quantifiers Determiners	-	-

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						campaign			
52	Unit 9 Business - Student's Book	9.2 Products	Pronunciation	p102-103	-	Conduct a survey about what influences our purchases Design and present an advertising campaign	-	Connected speech: determiners and quantifiers	-
	Unit 9 Business - Student's Book	9.2 Products	Speaking	p102-103	-	-	-	-	-
	Unit 9 Business - Student's Book	9.2 Products	Reading	p102-103	Reading for detail Reading for gist Topic sentences Speaking	Conduct a survey about what influences our purchases Design and present an advertising campaign	-	-	-

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	Unit 9 Business - Student's Book	9.2 Products	Vocabulary	p102-103	-	Conduct a survey about what influences our purchases Design and present an advertising campaign	-	-	Advertising
53	Unit 9 Business - Student's Book	9.2 Products	Speaking Hub	p102-103	-	-	-	-	-
	Unit 9 Business - Student's Book	9.3 Raising capital	Comprehension	p106-107	Reformulating and paraphrasing	Discuss investment opportunities	-	-	Illustrating your argument
	Unit 9 Business - Student's Book	9.3 Raising capital	Authentic English	p106-107	Reformulating and paraphrasing	Discuss investment opportunities	-	-	Illustrating your argument
	Unit 9 Business - Student's	9.3 Raising capital	Starting positions	p106-107	Reformulating and paraphrasing	Discuss investment opportunities	-	-	Illustrating your argument

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	Book					s			
54	Unit 9 Business - Student's Book	9.3 Raising capital	Speaking Skill	p106-107	Reformulating and paraphrasing	Discuss investment opportunities	-	-	Illustrating your argument
	Unit 9 Business - Student's Book	9.3 Raising capital	Speaking Hub	p106-107	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 9	-	p162	-	-	-	-	-
55	Unit 10 Media - Student's Book	10.1 Reporting the news	Reading	p110-111	Reading for detail Reading for main idea	Give opinions on recent news stories Intervene appropriately in a discussion	-	-	-
	Unit 10 Media - Student's	10.1 Reporting the news	Grammar	p110-111	-	Give opinions on recent news	Reported speech	-	-

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	Book					stories Intervene appropriately in a discussion			
	Unit 10 Media - Student's Book	10.1 Reporting the news	Speaking	p110-111	-	-	-	-	-
56	Unit 10 Media - Student's Book	10.1 Reporting the news	Listening	p110-111	Listening for detail Listening for gist Listening for repair and elaboration Speaking	Give opinions on recent news stories Intervene appropriately in a discussion	-	-	-
	Unit 10 Media - Student's Book	10.1 Reporting the news	Vocabulary	p110-111	-	Give opinions on recent news stories Intervene appropriately in a discussion	-	-	Traditional media

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	Unit 10 Media - Student's Book	10.1 Reporting the news	Pronunciatio n	p110-11 1	-	Give opinions on recent news stories Intervene appropriately in a discussion	-	Avoiding interruption	-
	Unit 10 Media - Student's Book	10.1 Reporting the news	Speaking Hub	p110-11 1	-	-	-	-	-
57	Unit 10 Media - Student's Book	10.2 Digital media	Reading	p114-11 5	Predicting Substitution	Plan and create a viral marketing advert Report a conversation	-	-	-
	Unit 10 Media - Student's Book	10.2 Digital media	Grammar	p114-11 5	-	Plan and create a viral marketing advert Report a conversation	Reporting verbs	-	-
	Unit 10	10.2 Digital	Speaking	p114-11	-	-	-	-	-

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	Media - Student's Book	media		5					
	Unit 10 Media - Student's Book	10.2 Digital media	Vocabulary	p114-115	-	Plan and create a viral marketing advert Report a conversation	-	-	Social media
58	Unit 10 Media - Student's Book	10.2 Digital media	Listening	p114-115	Listening for detail Listening for organisation	Plan and create a viral marketing advert Report a conversation	-	-	-
	Unit 10 Media - Student's Book	10.2 Digital media	Vocabulary	p114-115	-	Plan and create a viral marketing advert Report a conversation	-	-	Adjective + noun collocations
	Unit 10 Media - Student's Book	10.2 Digital media	Pronunciation	p114-115	-	Plan and create a viral marketing advert	-	Using intonation to attract and keep interest	-

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						Report a conversation			
59	Unit 10 Media - Student's Book	10.2 Digital media	Speaking Hub	p114-115	-	-	-	-	-
	Unit 10 Media - Student's Book	10.3 Watch on demand	Comprehension	p118-119	Circumlocution	Give your opinion on streaming services	-	-	From ... to
	Unit 10 Media - Student's Book	10.3 Watch on demand	Authentic English	p118-119	-	-	-	-	-
	Unit 10 Media - Student's Book	10.3 Watch on demand	Some big news	p118-119	Circumlocution	Give your opinion on streaming services	-	-	From ... to
60	Unit 10 Media - Student's Book	10.3 Watch on demand	Speaking Skill	p118-119	Circumlocution	Give your opinion on streaming services	-	-	From ... to

Session	Unit	Lesson	Section	Page #	Skills	Learning objectives	Grammar	Pronunciation	Lexical sets
	Unit 10 Media - Student's Book	10.3 Watch on demand	Speaking Hub	p118-11 9	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub Unit 10	-	p163	-	-	-	-	-