

Corso Finanziato Per Intermediate

Teacher : \_\_\_\_\_

# Language Hub Pre-Intermediate

Class : \_\_\_\_\_



Pre-Intermediate

Date : \_\_\_\_\_

## COURSE PLAN

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
1	Unit 1 Relationships - Student's Book	Unit Opener	-	p1	-	-	-	-	-
	Unit 1 Relationships - Student's Book	1.1 Breaking the ice	Listening	p2-3	-	Listening Listening for detail Listening for key words	Find out about someone new	-	-
	Unit 1 Relationships - Student's Book	1.1 Breaking the ice	Grammar	p2-3	-	-	Find out about someone new	-	Question forms Question forms

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 1 Relationships - Student's Book	1.1 Breaking the ice	Vocabulary	p2-3	People	-	Find out about someone new	-	-
2	Unit 1 Relationships - Student's Book	1.1 Breaking the ice	Pronunciation	p2-3	-	-	Find out about someone new	The alphabet	-
	Unit 1 Relationships - Student's Book	1.1 Breaking the ice	Speaking	p2-3	-	-	-	-	-
	Unit 1 Relationships - Student's Book	1.2 Blogs and bloggers	Reading	p4-5	-	Reading Reading for detail	Talk about different types of people	-	-
	Unit 1 Relationships - Student's Book	1.2 Blogs and bloggers	Vocabulary	p4-5	Types of people	-	Talk about different types of people	-	-
	Unit 1 Relationships - Student's	1.2 Blogs and bloggers	Pronunciation	p4-5	-	-	Talk about different types of	Using a dictionary	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Book						people		
3	Unit 1 Relationships - Student's Book	1.2 Blogs and bloggers	Grammar	p4-5	-	-	Talk about different types of people	-	Frequency words and phrases
	Unit 1 Relationships - Student's Book	1.2 Blogs and bloggers	Speaking	p4-5	-	-	-	-	-
	Unit 1 Relationships - Student's Book	1.3 Personality	Reading	p6-7	-	-	-	-	-
	Unit 1 Relationships - Student's Book	1.3 Personality	Grammar	p6-7	-	-	Describe someone's personality	-	Indefinite pronouns
4	Unit 1 Relationships - Student's Book	1.3 Personality	Vocabulary	p6-7	Adjective + preposition Personality adjectives	Reading	Describe someone's personality	-	-
	Unit 1	1.3 Personality	Pronunciation	p6-7	-	-	Describe	Word stress	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Relationships - Student's Book		n				someone's personality	in multisyllable adjectives	
	Unit 1 Relationships - Student's Book	1.3 Personality	Speaking Hub	p6-7	-	-	-	-	-
	Unit 1 Relationships - Student's Book	1.4 Hello again	Comprehens ion	p8-9	-	-	Greet people and give personal information	-	-
	Unit 1 Relationships - Student's Book	1.4 Hello again	Functional Language	p8-9	-	-	Greet people and give personal information Make introduction s	-	-
5	Unit 1 Relationships - Student's Book	1.4 Hello again	Useful phrases	p8-9	-	-	Greet people and give personal information	-	-
	Unit 1	1.4 Hello	Pronunciatio	p8-9	-	-	Greet people	Intonation	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Relationships - Student's Book	again	n				and give personal information	Word stress	
	Unit 1 Relationships - Student's Book	1.4 Hello again	Speaking	p8-9	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 1	-	p158	-	-	-	-	-
6	Unit 2 Living - Student's Book	Unit Opener	-	p11	-	-	-	-	-
	Unit 2 Living - Student's Book	2.1 Love where you live	Reading	p12-13	-	Reading Scanning	Talk about your neighbourhood	-	-
	Unit 2 Living - Student's Book	2.1 Love where you live	Grammar	p12-13	-	-	Talk about your neighbourhood	-	Adverbs of degree
	Unit 2 Living	2.1 Love	Vocabulary	p12-13	Describing	-	Talk about	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	- Student's Book	where you live			places		your neighbourhood		
7	Unit 2 Living - Student's Book	2.1 Love where you live	Pronunciation	p12-13	-	-	Talk about your neighbourhood	syllable adjectives	-
	Unit 2 Living - Student's Book	2.1 Love where you live	Speaking	p12-13	-	-	-	-	-
	Unit 2 Living - Student's Book	2.2 The boomerang generation	Listening	p14-15	-	Listening Listening for gist	Talk about your life and routine	-	-
	Unit 2 Living - Student's Book	2.2 The boomerang generation	Vocabulary	p14-15	Verb + preposition	-	Talk about your life and routine	-	-
	Unit 2 Living - Student's Book	2.2 The boomerang generation	Grammar	p14-15	-	-	Talk about your life and routine	-	Present continuous Present simple
8	Unit 2 Living - Student's	2.2 The boomerang	Pronunciation	p14-15	-	-	Talk about your life and	Consonant pairs at the	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Book	generation					routine	beginning of words	
	Unit 2 Living - Student's Book	2.2 The boomerang generation	Speaking	p14-15	-	-	-	-	-
	Unit 2 Living - Student's Book	2.3 Time flies	Reading	p16-17	-	Reading Reading for detail Reading for main idea	Talk about life events	-	-
	Unit 2 Living - Student's Book	2.3 Time flies	Grammar	p16-17	-	-	Talk about life events	-	Past simple irregular Past simple regular
9	Unit 2 Living - Student's Book	2.3 Time flies	Pronunciation	p16-17	-	-	Talk about life events	Past simple irregular verbs /ɪ /, / e/ and /eɪ /	-
	Unit 2 Living - Student's Book	2.3 Time flies	Vocabulary	p16-17	Life events	Reading	Talk about life events	-	-
	Unit 2 Living	2.3 Time flies	Speaking	p16-17	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	- Student's Book		Hub						
	Unit 2 Living - Student's Book	2.4 Noisy neighbours	Comprehension	p18-19	-	-	-	-	-
	Unit 2 Living - Student's Book	2.4 Noisy neighbours	Functional Language	p18-19	Phrases for asking for and giving advice	-	Ask for and give advice	-	-
10	Unit 2 Living - Student's Book	2.4 Noisy neighbours	Useful phrases	p18-19	-	-	Ask for and give advice	-	-
	Unit 2 Living - Student's Book	2.4 Noisy neighbours	Pronunciation	p18-19	-	-	Ask for and give advice	Disagreeing	-
	Unit 2 Living - Student's Book	2.4 Noisy neighbours	Speaking	p18-19	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 2	-	p159	-	-	-	-	-



Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
11	Unit 3 Travel - Student's Book	Unit Opener	-	p21	-	-	-	-	-
	Unit 3 Travel - Student's Book	3.1 The four-year journey	Reading	p22-23	-	Reading Reading for detail	Talk about journeys and transport	-	-
	Unit 3 Travel - Student's Book	3.1 The four-year journey	Grammar	p22-23	-	-	Talk about journeys and transport	-	Quantifiers
	Unit 3 Travel - Student's Book	3.1 The four-year journey	Vocabulary	p22-23	Types of transport	-	Talk about journeys and transport	-	-
12	Unit 3 Travel - Student's Book	3.1 The four-year journey	Pronunciation	p22-23	-	-	Talk about journeys and transport	/p/, /b/, /v/	-
	Unit 3 Travel - Student's Book	3.1 The four-year journey	Speaking	p22-23	-	-	-	-	-
	Unit 3 Travel - Student's Book	3.2 Lost at sea	Listening	p24-25	-	Listening Listening for detail	Tell a story about a journey	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 3 Travel - Student's Book	3.2 Lost at sea	Grammar	p24-25	-	-	Tell a story about a journey	-	Past continuous Past simple
	Unit 3 Travel - Student's Book	3.2 Lost at sea	Pronunciation	p24-25	-	-	Tell a story about a journey	was and were with past continuous	-
13	Unit 3 Travel - Student's Book	3.2 Lost at sea	Vocabulary	p24-25	Prefixes	-	Tell a story about a journey	-	-
	Unit 3 Travel - Student's Book	3.2 Lost at sea	Speaking	p24-25	-	Speaking	Tell a story about a journey	-	-
	Unit 3 Travel - Student's Book	3.3 Too good to be true	Reading	p26-27	-	Reading	Talk about the kind of holidays you like	-	-
	Unit 3 Travel - Student's Book	3.3 Too good to be true	Grammar	p26-27	-	-	Talk about the kind of holidays you like	-	ing and to + infinitive
14	Unit 3 Travel	3.3 Too good	Vocabulary	p26-27	Accommodat	-	Talk about	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	- Student's Book	to be true			ion and facilities		the kind of holidays you like		
	Unit 3 Travel - Student's Book	3.3 Too good to be true	Pronunciation	p26-27	-	-	Talk about the kind of holidays you like	/ɪ /,tʊ ənd / dʊ /	-
	Unit 3 Travel - Student's Book	3.3 Too good to be true	Speaking	p26-27	-	Speaking	Talk about the kind of holidays you like	-	-
	Unit 3 Travel - Student's Book	3.4 Overslept	Comprehension	p28-29	-	-	Ask for travel information and check understanding	-	-
	Unit 3 Travel - Student's Book	3.4 Overslept	Functional Language	p28-29	-	-	Ask for travel information and check understanding	-	-
15	Unit 3 Travel - Student's	3.4 Overslept	Useful phrases	p28-29	-	-	Ask for travel information	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Book						and check understanding		
	Unit 3 Travel - Student's Book	3.4 Overslept	Pronunciation	p28-29	-	-	Ask for travel information and check understanding	Stress and intonation	-
	Unit 3 Travel - Student's Book	3.4 Overslept	Speaking	p28-29	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 3	-	p160	-	-	-	-	-
16	Unit 4 Socialising - Student's Book	Unit Opener	-	p31	-	-	-	-	-
	Unit 4 Socialising - Student's Book	4.1 What's the plan?	Vocabulary	p32-33	Free time	-	Talk about plans you have made for a weekend	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
							with visitors		
	Unit 4 Socialising - Student's Book	4.1 What's the plan?	Listening	p32-33	-	Listening for detail Listening for gist	Talk about plans you have made for a weekend with visitors	-	-
	Unit 4 Socialising - Student's Book	4.1 What's the plan?	Grammar	p32-33	-	-	Talk about plans you have made for a weekend with visitors	-	be going to + infinitive and present continuous for the future
17	Unit 4 Socialising - Student's Book	4.1 What's the plan?	Pronunciatio n	p32-33	-	-	Talk about plans you have made for a weekend with visitors	-	going to
	Unit 4 Socialising - Student's Book	4.1 What's the plan?	Speaking	p32-33	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 4 Socialising - Student's Book	4.2 The future of free time	Reading	p34-35	-	Reading Reading for main idea	Present reasons to support or argue against predictions	-	-
	Unit 4 Socialising - Student's Book	4.2 The future of free time	Grammar	p34-35	-	-	Present reasons to support or argue against predictions	-	Making predictions
	Unit 4 Socialising - Student's Book	4.2 The future of free time	Pronunciatio n	p34-35	-	-	Present reasons to support or argue against predictions	will and won't	-
18	Unit 4 Socialising - Student's Book	4.2 The future of free time	Vocabulary	p34-35	Suffixes	-	Present reasons to support or argue against predictions	-	-
	Unit 4	4.2 The future	Speaking	p34-35	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Socialising - Student's Book	of free time							
	Unit 4 Socialising - Student's Book	4.3 Hygge	Reading	p36-37	-	Reading Reading for detail	Ask and answer questions about how you like to spend your free time	-	-
	Unit 4 Socialising - Student's Book	4.3 Hygge	Grammar	p36-37	-	-	Ask and answer questions about how you like to spend your free time	-	Subject and object questions
19	Unit 4 Socialising - Student's Book	4.3 Hygge	Vocabulary	p36-37	Relaxing	-	Ask and answer questions about how you like to spend your free time	-	-
	Unit 4	4.3 Hygge	Pronunciatio	p36-37	-	-	Ask and	Linking final	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Socialising - Student's Book		n				answer questions about how you like to spend your free time	consonant and vowel sounds	
	Unit 4 Socialising - Student's Book	4.3 Hygge	Speaking Hub	p36-37	-	-	-	-	-
	Unit 4 Socialising - Student's Book	4.4 Would you?	Comprehension	p38-39	-	-	Make arrangements to meet up with somebody	-	-
	Unit 4 Socialising - Student's Book	4.4 Would you?	Functional Language	p38-39	-	-	Make arrangements to meet up with somebody	-	-
20	Unit 4 Socialising - Student's Book	4.4 Would you?	Useful phrases	p38-39	-	-	Make arrangements to meet up with somebody	-	-



Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 4 Socialising - Student's Book	4.4 Would you?	Pronunciation	p38-39	-	-	Make arrangements to meet up with somebody	-	-
	Unit 4 Socialising - Student's Book	4.4 Would you?	Speaking	p38-39	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 4	-	p161	-	-	-	-	-
21	Unit 5 Work - Student's Book	Unit Opener	-	p41	-	-	-	-	-
	Unit 5 Work - Student's Book	5.1 What's the plan?	Reading	p42-43	-	Reading Reading for detail	Talk about the pros and cons of different jobs and say how they help society	-	-
	Unit 5 Work -	5.1 What's the	Grammar	p42-43	-	-	Talk about	-	can, could,

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Student's Book	plan?					the pros and cons of different jobs and say how they help society		be able to
	Unit 5 Work - Student's Book	5.1 What's the plan?	Vocabulary	p42-43	Work collocations	-	Talk about the pros and cons of different jobs and say how they help society	-	-
22	Unit 5 Work - Student's Book	5.1 What's the plan?	Pronunciation	p42-43	-	-	Talk about the pros and cons of different jobs and say how they help society	/w/ and /v/	-
	Unit 5 Work - Student's Book	5.1 What's the plan?	Speaking	p42-43	-	Speaking	Talk about the pros and cons of different jobs and say how they help society	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 5 Work - Student's Book	5.2 Flip-flop entrepreneurs	Reading	p44-45	-	Reading	Decide on the rules for a workplace or classroom	-	-
	Unit 5 Work - Student's Book	5.2 Flip-flop entrepreneurs	Grammar	p44-45	-	-	Decide on the rules for a workplace or classroom	-	Obligation, necessity and permission: must, have to and can
	Unit 5 Work - Student's Book	5.2 Flip-flop entrepreneurs	Pronunciation	p44-45	-	-	Decide on the rules for a workplace or classroom	can/can't and must/mustn't	-
23	Unit 5 Work - Student's Book	5.2 Flip-flop entrepreneurs	Vocabulary	p44-45	Suffixes	-	Decide on the rules for a workplace or classroom	-	-
	Unit 5 Work - Student's Book	5.2 Flip-flop entrepreneurs	Speaking	p44-45	-	-	-	-	-
	Unit 5 Work - Student's	5.3 Don't call us	Listening	p46-47	-	Listening Listening for	Answer questions on	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Book					gist Listening for inference	topics in which you are an expert		
	Unit 5 Work - Student's Book	5.3 Don't call us	Grammar	p46-47	-	-	Answer questions on topics in which you are an expert	-	Present perfect with for and since
24	Unit 5 Work - Student's Book	5.3 Don't call us	Pronunciation	p46-47	-	-	Answer questions on topics in which you are an expert	has, have, for, since	-
	Unit 5 Work - Student's Book	5.3 Don't call us	Vocabulary	p46-47	Work + preposition	-	Answer questions on topics in which you are an expert	-	-
	Unit 5 Work - Student's Book	5.3 Don't call us	Speaking Hub	p46-47	-	-	-	-	-
	Unit 5 Work - Student's	5.4 The cat	Comprehension	p48-49	-	-	Give information	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Book						about your work experience in a job interview		
	Unit 5 Work - Student's Book	5.4 The cat	Functional Language	p48-49	-	-	Give information about your work experience in a job interview	-	-
25	Unit 5 Work - Student's Book	5.4 The cat	Useful phrases	p48-49	-	-	Give information about your work experience in a job interview	-	-
	Unit 5 Work - Student's Book	5.4 The cat	Pronunciation	p48-49	-	-	Give information about your work experience in a job interview	Singular and plural forms	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 5 Work - Student's Book	5.4 The cat	Speaking	p48-49	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 5	-	p162	-	-	-	-	-
26	Unit 6 Health - Student's Book	Unit Opener	-	p51	-	-	-	-	-
	Unit 6 Health - Student's Book	6.1 Health myths	Listening	p52-53	-	Listening for detail Listening for gist	Give a presentation on health dos and don'ts	-	-
	Unit 6 Health - Student's Book	6.1 Health myths	Grammar	p52-53	-	-	Give a presentation on health dos and don'ts	-	Quantifiers too and enough
	Unit 6 Health - Student's Book	6.1 Health myths	Vocabulary	p52-53	Minor illnesses	-	Give a presentation on health dos and	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
							don'ts		
27	Unit 6 Health - Student's Book	6.1 Health myths	Pronunciation	p52-53	-	-	Give a presentation on health dos and don'ts	/ɒ /, ʌ /, / u:/, /eɪ / and /ɒ / (r)/	-
	Unit 6 Health - Student's Book	6.1 Health myths	Speaking	p52-53	-	-	-	-	-
	Unit 6 Health - Student's Book	6.2 Keep fit	Vocabulary	p54-55	Exercise	-	Plan an exercise event for your local community	-	-
	Unit 6 Health - Student's Book	6.2 Keep fit	Pronunciation	p54-55	-	-	Plan an exercise event for your local community	/ŋ/, /n/ and /m/	-
	Unit 6 Health - Student's Book	6.2 Keep fit	Reading	p54-55	-	Reading Reading for detail Scanning	Plan an exercise event for your local	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
							community		
28	Unit 6 Health - Student's Book	6.2 Keep fit	Grammar	p54-55	-	-	Plan an exercise event for your local community	-	ing forms
	Unit 6 Health - Student's Book	6.2 Keep fit	Speaking	p54-55	-	-	-	-	-
	Unit 6 Health - Student's Book	6.3 We may never 'meat' again	Reading	p56-57	-	Reading Scanning	Encourage people to make a lifestyle change	-	-
	Unit 6 Health - Student's Book	6.3 We may never 'meat' again	Grammar	p56-57	-	-	Encourage people to make a lifestyle change	-	Present perfect with just, already and yet
29	Unit 6 Health - Student's Book	6.3 We may never 'meat' again	Vocabulary	p56-57	Food groups	-	Encourage people to make a lifestyle	-	-



Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
							change		
	Unit 6 Health - Student's Book	6.3 We may never 'meat' again	Pronunciation	p56-57	-	-	Encourage people to make a lifestyle change	/s/ and /ɪ /	-
	Unit 6 Health - Student's Book	6.3 We may never 'meat' again	Speaking Hub	p56-57	-	-	-	-	-
	Unit 6 Health - Student's Book	6.4 Painful experience	Comprehension	p58-59	-	-	Talk about your symptoms at a pharmacy	-	-
	Unit 6 Health - Student's Book	6.4 Painful experience	Functional Language	p58-59	-	-	Talk about your symptoms at a pharmacy	-	-
30	Unit 6 Health - Student's Book	6.4 Painful experience	Useful phrases	p58-59	-	-	Talk about your symptoms at a pharmacy	-	-
	Unit 6 Health	6.4 Painful	Pronunciation	p58-59	-	-	Talk about	Vowel	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	- Student's Book	experience	n				your symptoms at a pharmacy	sounds	
	Unit 6 Health - Student's Book	6.4 Painful experience	Speaking	p58-59	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 6	-	p163	-	-	-	-	-
31	Unit 7 Mind - Student's Book	Unit Opener	-	p61	-	-	-	-	-
	Unit 7 Mind - Student's Book	7.1 Smile	Reading	p62-63	-	Reading Reading for detail	-	-	-
	Unit 7 Mind - Student's Book	7.1 Smile	Grammar	p62-63	-	-	-	-	Articles
	Unit 7 Mind - Student's Book	7.1 Smile	Pronunciation	p62-63	-	-	-	/ɪ (schwa) in a / an	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
32	Unit 7 Mind - Student's Book	7.1 Smile	Vocabulary	p62-63	Feelings	-	-	-	-
	Unit 7 Mind - Student's Book	7.1 Smile	Speaking	p62-63	-	-	-	-	-
	Unit 7 Mind - Student's Book	7.2 The internet and the brain	Reading	p64-65	-	Reading Reading for detail	Write an online comment about the effects of the internet	-	-
	Unit 7 Mind - Student's Book	7.2 The internet and the brain	Grammar	p64-65	-	-	Write an online comment about the effects of the internet	used to	used to
33	Unit 7 Mind - Student's Book	7.2 The internet and the brain	Pronunciation	p64-65	-	-	Write an online comment about the effects of the internet	used to	used to

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 7 Mind - Student's Book	7.2 The internet and the brain	Vocabulary	p64-65	Shortened words	-	Write an online comment about the effects of the internet	-	-
	Unit 7 Mind - Student's Book	7.2 The internet and the brain	Speaking	p64-65	-	-	-	-	-
	Unit 7 Mind - Student's Book	7.3 Intelligence	Listening	p66-67	-	Listening Listening for gist Listening for key words	Talk about intelligence and achievements	-	-
	Unit 7 Mind - Student's Book	7.3 Intelligence	Vocabulary	p66-67	Phrasal verbs	-	Talk about intelligence and achievements	-	-
34	Unit 7 Mind - Student's Book	7.3 Intelligence	Grammar	p66-67	-	-	Talk about intelligence and achievements	-	no article

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 7 Mind - Student's Book	7.3 Intelligence	Pronunciation	p66-67	-	-	Talk about intelligence and achievements	the: /ði ɪ ŋ / ð ɪ /	-
	Unit 7 Mind - Student's Book	7.3 Intelligence	Speaking	p66-67	-	Speaking	Talk about intelligence and achievements	-	-
	Unit 7 Mind - Student's Book	7.4 Neena's dinner	Comprehension	p68-69	-	-	-	-	-
	Unit 7 Mind - Student's Book	7.4 Neena's dinner	Functional Language	p68-69	-	-	Describe an object and say what you use it for	-	-
35	Unit 7 Mind - Student's Book	7.4 Neena's dinner	Useful phrases	p68-69	-	-	Describe an object and say what you use it for	-	-
	Unit 7 Mind - Student's	7.4 Neena's dinner	Pronunciation	p68-69	-	-	Describe an object and	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Book						say what you use it for		
	Unit 7 Mind - Student's Book	7.4 Neena's dinner	Speaking	p68-69	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 7	-	p164	-	-	-	-	-
36	Unit 8 Art - Student's Book	Unit Opener	-	p71	-	-	-	-	-
	Unit 8 Art - Student's Book	8.1 Musical taste	Listening	p72-73	-	Listening for detail Listening for gist Listening for main idea	Talk about taste in music and your favourite songs	-	-
	Unit 8 Art - Student's Book	8.1 Musical taste	Grammar	p72-73	-	-	Talk about taste in music and your favourite songs	-	Reflexive Pronouns

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 8 Art - Student's Book	8.1 Musical taste	Vocabulary	p72-73	Music	-	Talk about taste in music and your favourite songs	-	-
37	Unit 8 Art - Student's Book	8.1 Musical taste	Pronunciation	p72-73	-	-	Talk about taste in music and your favourite songs	Consonant clusters	-
	Unit 8 Art - Student's Book	8.1 Musical taste	Speaking	p72-73	-	-	-	-	-
	Unit 8 Art - Student's Book	8.2 Unusual art	Vocabulary	p74-75	Types of art	-	Talk about art and artists	-	-
	Unit 8 Art - Student's Book	8.2 Unusual art	Pronunciation	p74-75	-	-	Talk about art and artists	/ɑː and /iː /	-
	Unit 8 Art - Student's Book	8.2 Unusual art	Reading	p74-75	-	Reading Reading for	Talk about art and	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Book					detail Scanning	artists		
38	Unit 8 Art - Student's Book	8.2 Unusual art	Grammar	p74-75	-	-	Talk about art and artists	-	Infinitives of purpose
	Unit 8 Art - Student's Book	8.2 Unusual art	Speaking	p74-75	-	-	-	-	-
	Unit 8 Art - Student's Book	8.3 Telling stories	Vocabulary	p76-77	Film and book genres	-	Describe films and books	-	-
	Unit 8 Art - Student's Book	8.3 Telling stories	Pronunciation	p76-77	-	-	Describe films and books	Word stress in longer words	-
	Unit 8 Art - Student's Book	8.3 Telling stories	Listening	p76-77	-	Listening Listening for gist Listening for key words	Describe films and books	-	-
39	Unit 8 Art - Student's Book	8.3 Telling stories	Vocabulary	p76-77	Adjectives for describing	-	Describe films and books	-	-



Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
					films and books				
	Unit 8 Art - Student's Book	8.3 Telling stories	Grammar	p76-77	-	-	Describe films and books	-	First conditional
	Unit 8 Art - Student's Book	8.3 Telling stories	Speaking	p76-77	-	Speaking	Describe films and books	-	-
	Unit 8 Art - Student's Book	8.4 First date	Comprehension	p78-79	-	-	Show interest in a topic	-	-
40	Unit 8 Art - Student's Book	8.4 First date	Functional Language	p78-79	-	-	Show interest in a topic	-	-
	Unit 8 Art - Student's Book	8.4 First date	Pronunciation	p78-79	-	-	Show interest in a topic	Intonation	-
	Unit 8 Art - Student's Book	8.4 First date	Speaking	p78-79	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Writing Hub - Student's Book	Writing Hub 8	-	p165	-	-	-	-	-
41	Unit 9 Money - Student's Book	Unit Opener	-	p81	-	-	-	-	-
	Unit 9 Money - Student's Book	9.1 Spending money	Reading	p82-83	-	Reading Reading for main idea	Talk about attitudes to money and about spending money	-	-
	Unit 9 Money - Student's Book	9.1 Spending money	Pronunciation	p82-83	-	-	Talk about attitudes to money and about spending money	/ɪ ɪ ʌ // and /æ/	-
	Unit 9 Money - Student's Book	9.1 Spending money	Grammar	p82-83	-	-	Talk about attitudes to money and about spending money	-	Second conditional

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
42	Unit 9 Money - Student's Book	9.1 Spending money	Vocabulary	p82-83	Prepositions in money phrases	-	Talk about attitudes to money and about spending money	-	-
	Unit 9 Money - Student's Book	9.1 Spending money	Speaking	p82-83	-	Speaking	Talk about attitudes to money and about spending money	-	-
	Unit 9 Money - Student's Book	9.2 Getting and giving	Vocabulary	p84-85	Verbs connected with money	-	Talk about philanthropy and charities	-	-
	Unit 9 Money - Student's Book	9.2 Getting and giving	Pronunciatio n	p84-85	-	-	Talk about philanthropy and charities	/s/ and /z/	-
	Unit 9 Money - Student's Book	9.2 Getting and giving	Listening	p84-85	-	Listening for detail Listening for gist Listening for	Talk about philanthropy and charities	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
						key information Listening for key words Listening for main idea			
43	Unit 9 Money - Student's Book	9.2 Getting and giving	Grammar	p84-85	-	-	Talk about philanthropy and charities	Defining relative clauses	Defining relative clauses
	Unit 9 Money - Student's Book	9.2 Getting and giving	Speaking	p84-85	-	-	-	-	-
	Unit 9 Money - Student's Book	9.3 Who needs money?	Reading	p86-87	-	Reading Reading for detail Scanning	Discuss your skills and how they could help others	-	-
	Unit 9 Money - Student's Book	9.3 Who needs money?	Grammar	p86-87	-	-	Discuss your skills and how they could help others	-	Gerunds

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
44	Unit 9 Money - Student's Book	9.3 Who needs money?	Vocabulary	p86-87	Make and do expressions	-	Discuss your skills and how they could help others	-	-
	Unit 9 Money - Student's Book	9.3 Who needs money?	Pronunciatio n	p86-87	-	-	Discuss your skills and how they could help others	/ɪ ðnd /dɪ /	-
	Unit 9 Money - Student's Book	9.3 Who needs money?	Speaking Hub	p86-87	-	-	-	-	-
	Unit 9 Money - Student's Book	9.4 Difficult customer	Comprehens ion	p88-89	-	-	Go shopping for clothes and ask for a refund	-	-
	Unit 9 Money - Student's Book	9.4 Difficult customer	Functional Language	p88-89	-	-	Go shopping for clothes and ask for a refund	-	-
45	Unit 9	9.4 Difficult	Useful	p88-89	-	-	Go shopping	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Money - Student's Book	customer	phrases				for clothes and ask for a refund		
	Unit 9 Money - Student's Book	9.4 Difficult customer	Pronunciation	p88-89	-	-	Go shopping for clothes and ask for a refund	Adding emphasis	-
	Unit 9 Money - Student's Book	9.4 Difficult customer	Speaking	p88-89	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 9	-	p166	-	-	-	-	-
46	Unit 10 Science and technology - Student's Book	Unit Opener	-	p91	-	-	-	-	-
	Unit 10 Science and technology - Student's	10.1 Devices	Vocabulary	p92-93	Electronic devices	-	Describe and compare personal possessions	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Book								
	Unit 10 Science and technology - Student's Book	10.1 Devices	Listening	p92-93	-	Listening for detail Listening for main idea	Describe and compare personal possessions	-	-
	Unit 10 Science and technology - Student's Book	10.1 Devices	Grammar	p92-93	-	-	Describe and compare personal possessions	-	Comparative s Superlatives
47	Unit 10 Science and technology - Student's Book	10.1 Devices	Pronunciatio n	p92-93	-	-	Describe and compare personal possessions	/ɪ stænd superlative adjectives	-
	Unit 10 Science and technology - Student's Book	10.1 Devices	Speaking	p92-93	-	-	-	-	-
	Unit 10 Science and	10.2 It's only good when it	Reading	p94-95	-	Reading	Describe types of	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	technology - Student's Book	works					technology		
	Unit 10 Science and technology - Student's Book	10.2 It's only good when it works	Vocabulary	p94-95	Using devices and the internet	-	Describe types of technology	-	-
	Unit 10 Science and technology - Student's Book	10.2 It's only good when it works	Grammar	p94-95	-	-	Describe types of technology	-	Comparative structures
48	Unit 10 Science and technology - Student's Book	10.2 It's only good when it works	Pronunciation	p94-95	-	-	Describe types of technology	/ɪ zɪn comparative structures	-
	Unit 10 Science and technology - Student's Book	10.2 It's only good when it works	Speaking	p94-95	-	Speaking	Describe types of technology	-	-



Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 10 Science and technology - Student's Book	10.3 The best view in the universe	Reading	p96-97	-	Reading Reading for detail Reading for gist	Discuss the requirements for a job	-	-
	Unit 10 Science and technology - Student's Book	10.3 The best view in the universe	Grammar	p96-97	-	-	Discuss the requirements for a job	-	need to need to
49	Unit 10 Science and technology - Student's Book	10.3 The best view in the universe	Vocabulary	p96-97	Collocations: science and research	-	Discuss the requirements for a job	-	-
	Unit 10 Science and technology - Student's Book	10.3 The best view in the universe	Pronunciation	p96-97	-	-	Discuss the requirements for a job	/ɪ ðnd /uː /	-
	Unit 10 Science and technology - Student's Book	10.3 The best view in the universe	Speaking Hub	p96-97	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 10 Science and technology - Student's Book	10.4 Locked out	Comprehension	p98-99	-	-	Make and receive formal and informal phone calls	-	-
50	Unit 10 Science and technology - Student's Book	10.4 Locked out	Functional Language	p98-99	-	-	Make and receive formal and informal phone calls	-	-
	Unit 10 Science and technology - Student's Book	10.4 Locked out	Pronunciation	p98-99	-	-	Make and receive formal and informal phone calls	Stress and intonation	-
	Unit 10 Science and technology - Student's Book	10.4 Locked out	Speaking	p98-99	-	-	-	-	-
	Writing Hub - Student's Book	Writing Hub 10	-	p167	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
51	Unit 11 Natural world - Student's Book	Unit Opener	-	p101	-	-	-	-	-
	Unit 11 Natural world - Student's Book	11.1 Natural wonders	Vocabulary	p102-103	Natural features	-	Talk about natural wonders	-	-
	Unit 11 Natural world - Student's Book	11.1 Natural wonders	Pronunciation	p102-103	-	-	Talk about natural wonders	/e/ and /i/ /	-
	Unit 11 Natural world - Student's Book	11.1 Natural wonders	Listening	p102-103	-	Listening Listening for detail Listening for key words	Talk about natural wonders	-	-
52	Unit 11 Natural world - Student's Book	11.1 Natural wonders	Grammar	p102-103	-	-	Talk about natural wonders	-	Past simple passive Present simple passive

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 11 Natural world - Student's Book	11.1 Natural wonders	Speaking	p102-103	-	Speaking	Talk about natural wonders	-	-
	Unit 11 Natural world - Student's Book	11.2 Animal images	Vocabulary	p104-105	Animals	Speaking	Read and talk about wildlife photography	-	-
	Unit 11 Natural world - Student's Book	11.2 Animal images	Reading	p104-105	-	Reading Reading for detail	Read and talk about wildlife photography	-	-
53	Unit 11 Natural world - Student's Book	11.2 Animal images	Grammar	p104-105	-	-	Read and talk about wildlife photography	-	Adjective + to + infinitive
	Unit 11 Natural world - Student's Book	11.2 Animal images	Pronunciation	p104-105	-	-	Read and talk about wildlife photography	to /t/ /	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 11 Natural world - Student's Book	11.2 Animal images	Speaking	p104-105	-	-	-	-	-
	Unit 11 Natural world - Student's Book	11.3 Throw-away world	Reading	p106-107	-	-	-	-	-
	Unit 11 Natural world - Student's Book	11.3 Throw-away world	Pronunciation	p106-107	-	-	Talk about the causes and effects of plastic pollution	/r/ pronounced and silent	-
54	Unit 11 Natural world - Student's Book	11.3 Throw-away world	Grammar	p106-107	-	-	Talk about the causes and effects of plastic pollution	-	even
	Unit 11 Natural world - Student's Book	11.3 Throw-away world	Vocabulary	p106-107	somewhere, nowhere, everywhere, anywhere	-	Talk about the causes and effects of plastic pollution	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 11 Natural world - Student's Book	11.3 Throw-away world	Speaking Hub	p106-107	-	-	-	-	-
	Unit 11 Natural world - Student's Book	11.4 Power cut	Comprehension	p108-109	-	-	Tell a story	-	-
55	Unit 11 Natural world - Student's Book	11.4 Power cut	Functional Language	p108-109	-	-	Tell a story	-	-
	Unit 11 Natural world - Student's Book	11.4 Power cut	Pronunciation	p108-109	-	-	Tell a story	Showing interest	-
	Unit 11 Natural world - Student's Book	11.4 Power cut	Speaking	p108-109	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Writing Hub - Student's Book	Writing Hub 11	-	p168	-	-	-	-	-
56	Unit 12 Media - Student's Book	Unit Opener	-	p111	-	-	-	-	-
	Unit 12 Media - Student's Book	12.1 The news	Vocabulary	p112-113	News expressions	-	Talk about the pros and cons of online news	-	-
	Unit 12 Media - Student's Book	12.1 The news	Reading	p112-113	-	Reading	Talk about the pros and cons of online news	-	-
	Unit 12 Media - Student's Book	12.1 The news	Grammar	p112-113	-	-	Talk about the pros and cons of online news	-	Reported speech
57	Unit 12 Media - Student's Book	12.1 The news	Pronunciation	p112-113	-	-	Talk about the pros and cons of online news	/ɪ /, ʌ / and /ʊ /	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Unit 12 Media - Student's Book	12.1 The news	Speaking	p112-113	-	-	-	-	-
	Unit 12 Media - Student's Book	12.2 On the box	Vocabulary	p114-115	-	-	-	-	-
	Unit 12 Media - Student's Book	12.2 On the box	Reading	p114-115	-	Reading Reading for detail	Talk and debate about different TV viewing habits	-	-
	Unit 12 Media - Student's Book	12.2 On the box	Grammar	p114-115	-	-	Talk and debate about different TV viewing habits	-	-
58	Unit 12 Media - Student's Book	12.2 On the box	Pronunciation	p114-115	-	-	Talk and debate about different TV viewing	Word stress in past perfect sentences	-



Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
							habits		
	Unit 12 Media - Student's Book	12.2 On the box	Speaking	p114-11 5	-	Speaking	Talk and debate about different TV viewing habits	-	-
	Unit 12 Media - Student's Book	12.3 Advertising	Listening	p116-11 7	-	Listening Listening for main idea	Talk about advertising and what makes a good advert	-	-
	Unit 12 Media - Student's Book	12.3 Advertising	Grammar	p116-11 7	-	-	Talk about advertising and what makes a good advert	-	shall shall
59	Unit 12 Media - Student's Book	12.3 Advertising	Vocabulary	p116-11 7	Advertising	-	Talk about advertising and what makes a good advert	-	-
	Unit 12	12.3	Pronunciatio	p116-11	-	-	Talk about	/æ/ and /e/	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Media - Student's Book	Advertising	n	7			advertising and what makes a good advert		
	Unit 12 Media - Student's Book	12.3 Advertising	Speaking Hub	p116-117	-	-	Talk about advertising and what makes a good advert	-	-
	Unit 12 Media - Student's Book	12.4 Watch this	Comprehension	p118-119	-	-	-	-	-
60	Unit 12 Media - Student's Book	12.4 Watch this	Functional Language	p118-119	-	-	Give and respond to opinions	-	-
	Unit 12 Media - Student's Book	12.4 Watch this	Pronunciation	p118-119	-	-	Give and respond to opinions	Agreeing and disagreeing	-
	Unit 12 Media -	12.4 Watch this	Speaking	p118-119	-	-	-	-	-

Session	Unit	Lesson	Section	Page #	Lexical sets	Skills	Learning objectives	Pronunciation	Grammar
	Student's Book								
	Writing Hub - Student's Book	Writing Hub 12	-	p169	-	-	-	-	-